



NATIONAL INTELLIGENCE UNIVERSITY

STUDENT, PERSONNEL, AND COURSE TRENDS 2025-2026



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The *National Intelligence University (NIU) Student, Personnel, and Course Trends 2025-2026* report gauges NIU-specific institutional effectiveness measures that support data-driven decisionmaking and promote communication and information sharing within the university. The primary audience for this report is internal to NIU, including its Board of Visitors, committees and councils, faculty, staff, and students. This report provides a historical view of established baseline measures for benchmarking in support of program review, assessment, and other indicators essential to the university, including Joint Professional Military Education-related reporting for the Joint Chiefs of Staff.

Disclaimer

Due to the unique operation of the university, there were instances in which the Office of Institutional Effectiveness was required to make adjustments to data published in previous editions of the *National Intelligence University Student, Personnel, and Course Trends*. Please rely on the latest publication.

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Fall Course Registration Trend by Course Ownership and Student Intention

Table 1. Fall Enrollment Headcount by Program

Program	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Bachelor of Science in Intelligence (BSI)	25	23	21	27	14	15
Certificate	60	86	115	139	128	102
Continuing Education (Non-degree)	6	4	7	12	6	6
Master of Science in Strategic Intelligence (MSSI)	390	431	423	336	344	383
Master of Science and Technology Intelligence (MSTI)	167	197	165	146	152	164
Total	648	741	731	660	644	670

Table 2. Fall Course Registration by Course Owner and Student Intention

Course Owner	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Bachelor of Science in Intelligence	125	115	126	162	84	90
BSI	125	115	126	162	84	90
College of Strategic Intelligence	313	574	578	434	487	493
Certificate	41	73	83	94	95	71
Continuing Education (Non-degree)	4	4	5	9	2	6
MSSI	256	465	472	324	372	388
MSTI	12	32	18	7	18	28
Core Course	901	810	867	714	779	794
Certificate	3		1		2	2
Continuing Education (Non-degree)	2	1	3		3	
MSSI	659	490	618	466	490	528
MSTI	237	319	245	248	284	264
Joint Professional Military Education	78	81	12	36	44	47
Certificate	8	8	3	3	1	
MSSI	50	37	6	20	30	29
MSTI	20	36	3	13	13	18
Oettinger School of Science and Technology Intelligence	214	234	219	286	260	252
Certificate	16	10	28	44	23	33
Continuing Education (Non-degree)	2		1	3	2	3
MSSI	35	29	16	52	56	43
MSTI	161	195	174	187	179	173
Total	1631	1814	1802	1632	1654	1676

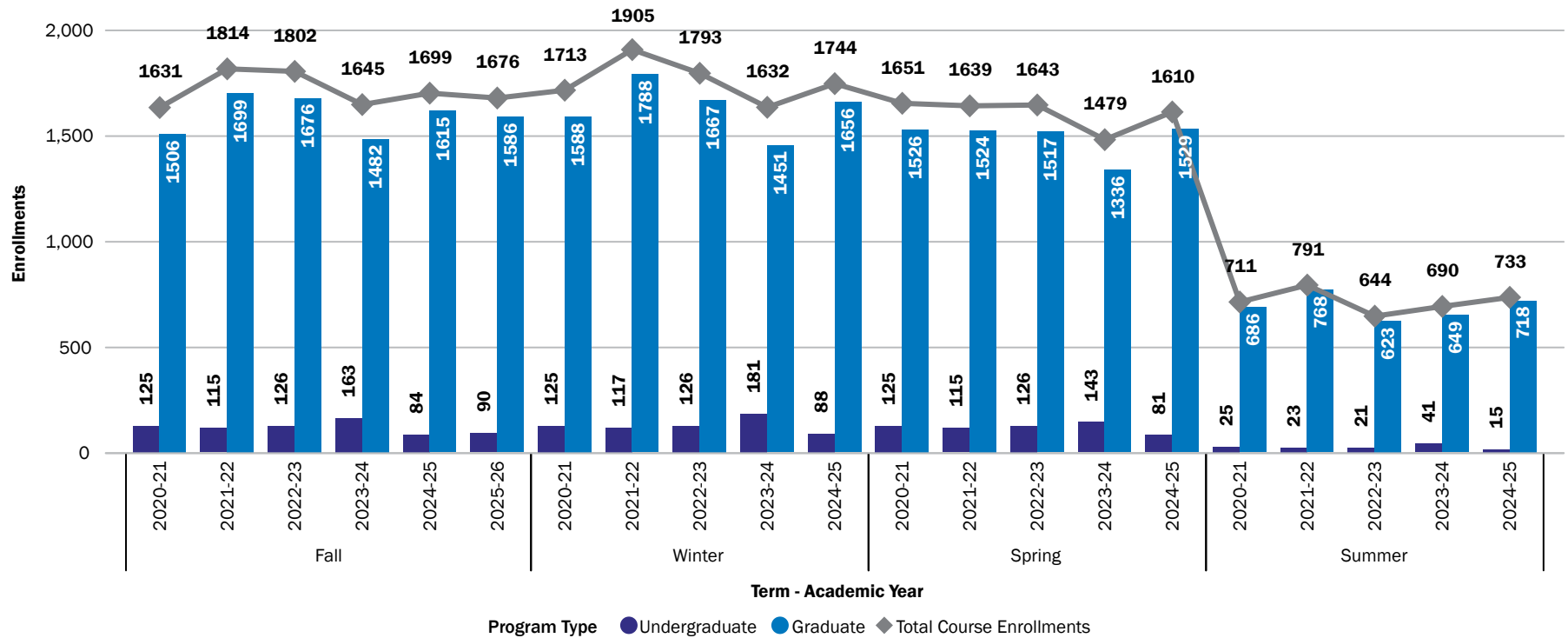
Course Registration by Academic Year and Term

Table 3. Course Registration by Academic Year and Term

Academic Year	2020-21				2021-22				2022-23			
	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer
Undergraduate	125	125	125	25	115	117	115	23	126	126	126	21
Graduate	1506	1588	1526	686	1699	1788	1524	768	1676	1667	1517	623
Total	1631	1713	1651	711	1814	1905	1639	791	1802	1793	1643	644

Academic Year	2023-24				2024-25				2025-26
	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall
Undergraduate	163	181	143	41	84	88	81	15	90
Graduate	1482	1451	1336	649	1615	1656	1529	718	1586
Total	1645	1632	1479	690	1699	1744	1610	733	1676

Figure 1. Course Registration Trend by Term and Academic Year



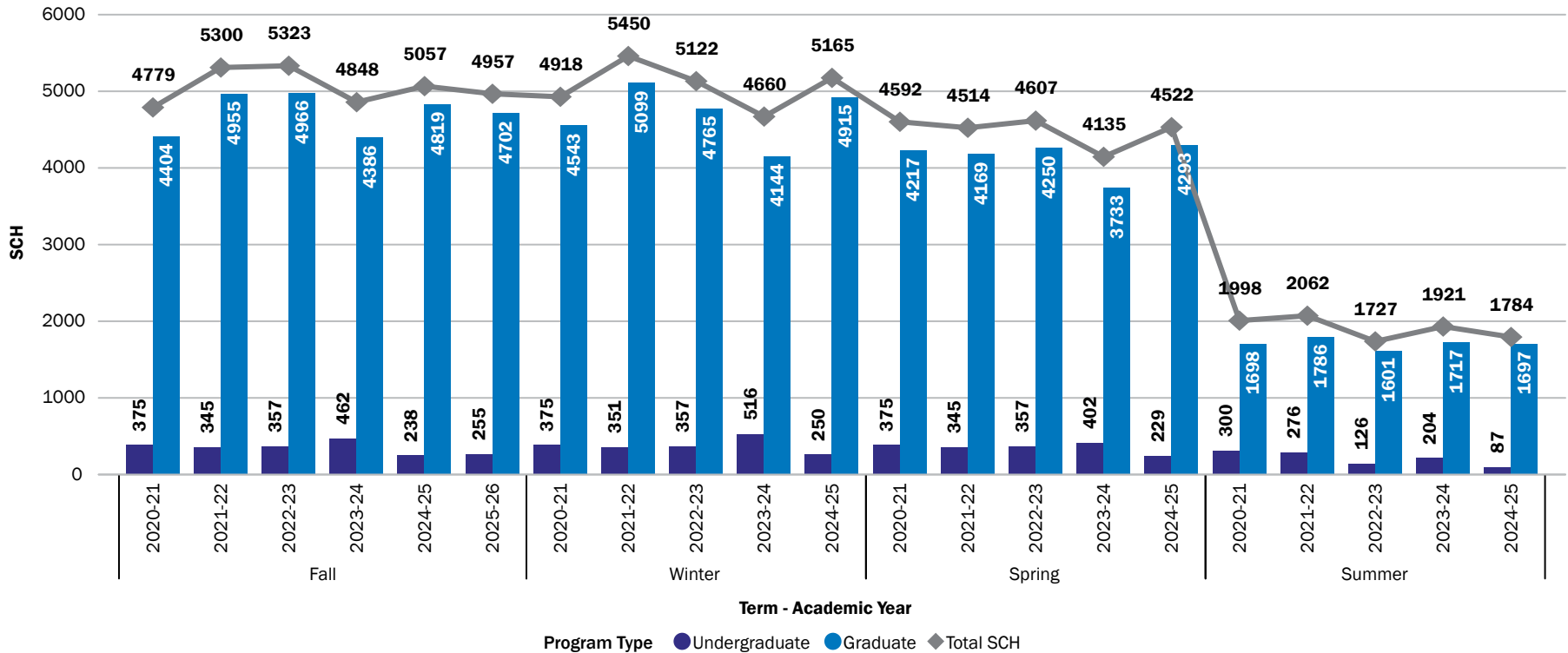
Student Credit Hour Trend by Academic Year and Term

Table 4. Student Credit Hour (SCH) Enrollment by Academic Year and Term

Academic Year	2020-21				2021-22				2022-23			
	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer
Undergraduate	375	375	375	300	345	351	345	276	357	357	357	126
Graduate	4404	4543	4217	1698	4955	5099	4169	1786	4966	4765	4250	1601
Total	4779	4918	4592	1998	5300	5450	4514	2062	5323	5122	4607	1727

Academic Year	2023-24				2024-25				2025-26
	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall
Undergraduate	462	516	402	204	238	250	229	87	255
Graduate	4386	4144	3733	1717	4819	4915	4293	1697	4702
Total	4848	4660	4135	1921	5057	5165	4522	1784	4957

Figure 2. SCH Trend by Term and Academic Year



Fall Student Headcount Trend by General Service Equivalent Pay-Scale Groupings

Table 5. Fall Student Headcount by General Service (GS) Equivalent Pay-Scale Groupings

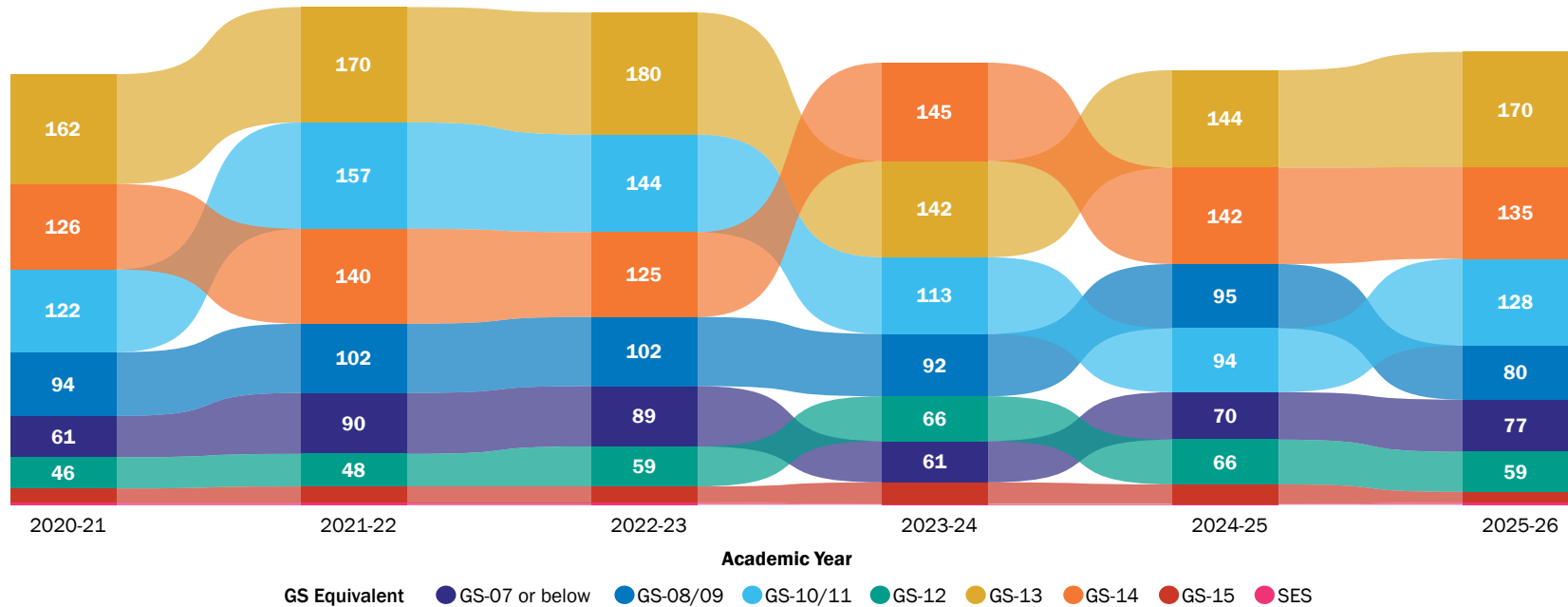
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
GS-07 or Below	61	90	89	61	70	77
GS-08/09	94	102	102	92	95	80
GS-10/11	122	157	144	113	94	128
GS-12	46	48	59	66	66	59
GS-13	162	170	180	142	144	170
GS-14	126	140	125	145	142	135
GS-15	21	24	24	32	29	16
SES	3	3	3	1	1	3
Unknown	4	3	1	3	1	
Student Headcount	648	741	731	660	644	670
Mean Paygrade	GS-12	GS-11	GS-11	GS-12	GS-12	GS-11

Note: Military and other agency pay grades were converted to the nearest annual salary General Service (GS) equivalent, based on the Step 5 rate for the GS pay grade and the median salary rate for the military or other agency pay grade.

Unknown pay grades include students with missing pay grades in the record, or pay scales for which a reference cannot be located for equivalency purposes.

Crossovers in the figure below indicate changes in the relative size of two or more pay-scale groupings.

Figure 3. Fall Student Headcount Trend by GS Equivalent Pay-Scale Groupings



Fall Student Enrollment Trend by Home Agency and Academic Year

Table 6. Fall Student Enrollment Headcount by Home Agency (Employer) and Academic Year

Home Agency	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
ATF - Bureau of Alcohol, Tobacco, Firearms and Explosives		1		1	1	
CIA - Central Intelligence Agency	1	6	16	16	17	6
Congress - United States Congress	1	2	1	2	2	
DCSA - Defense Counterintelligence Security Agency						1
DEA - Drug Enforcement Administration	1	2	1	2	3	2
DHS - Department of Homeland Security	27	37	49	38	25	35
DIA - Defense Intelligence Agency	98	114	106	61	51	74
DISA - Defense Information Security Agency	3	3	3	3	4	1
DOC - Department of Commerce		2	3	4	3	4
DoD - Department of Defense*	14	10	8	12	12	11
DOE - Department of Energy	2	3	1		3	1
DOJ - Department of Justice	2	2	2	4	2	3
DOS - Department of State	25	23	24	22	33	13
DOT - Department of Transportation	1	2				
DTRA - Defense Threat Reduction Agency	1	1	2	7	2	1
EAC - US Election Assistance Commission						1
FBI - Federal Bureau of Investigation	9	21	40	47	33	31
FDA - Food and Drug Administration	1					1
GAO - Government Accountability Office			1	2	1	1
GSA - General Services Administration	2	1				
HHS - Department of Health and Human Services	1	1		2	2	1
NARA - National Archives and Records Administration	1	1				
NGA - National Geospatial-Intelligence Agency	28	25	23	22	30	16
NRO - National Reconnaissance Office		1		3	2	6
NSA - National Security Agency	39	82	58	41	53	54
ODNI - Office of the Director of National Intelligence	3	7	11	15	7	14
PCLOB - Privacy and Civil Liberties Oversight Board						1
SCOTUS - Supreme Court of the United States				1		
The White House - The White House	2	1	1	1	1	1
USA - United States Army	130	125	121	126	123	137
USAF - United States Air Force	105	98	119	92	102	99
USAGM - United States Agency for Global Media			1	1	1	
USCG - United States Coast Guard	29	35	34	32	24	26
USDT - Department of the Treasury	2		1	3	2	2
USMC - United States Marine Corps	47	62	44	44	31	52
USN - United States Navy	73	73	55	53	63	58
USSF - United States Space Force			6	3	11	17

Note: Home agency (or employer) is self-reported by students during the application process and updated by the NIU Registrar's Office based on the established security clearance verification process.

Department of Defense (DoD) students represent civilians who do not have a direct affiliation with a military branch. Examples include students who work for the Office of the Secretary, the combatant commands, and the Office of the Inspector General.

* Based on the historical record.

Fall Student Enrollment Trend by Military/Civilian and DoD/Non-DoD

Table 7. Fall Enrollment by Military/Civilian, DoD/Non-DoD, and Residency Status

Civilian/Military	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Civilian	292	362	367	342	329	310
DoD	210	253	217	183	192	194
Resident	22	17	17	6	9	8
Non-Resident	188	236	200	177	183	186
Non-DoD	82	109	150	159	137	116
Resident	23	35	30	19	29	13
Non-Resident	59	74	120	140	108	103
Military	356	379	364	318	315	360
DoD	328	341	328	284	292	333
Resident	108	110	126	111	115	130
Non-Resident	220	231	202	173	177	203
Non-DoD	28	38	36	34	23	27
Resident	11	13	11	13	10	12
Non-Resident	17	25	25	21	13	15
Total	648	741	731	660	644	670

Table 8. Fall Enrollment by Military/Civilian, DoD/Non-DoD, and Full/Part-Time Status

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
	292	362	367	342	329	310
	210	253	217	183	192	194
	22	19	18	9	12	14
	188	234	199	174	180	180
	82	109	150	159	137	116
	23	36	31	22	29	16
	59	73	119	137	108	100
	356	379	364	318	315	360
	328	341	328	284	292	333
	117	109	127	114	120	139
	211	232	201	170	172	194
	28	38	36	34	23	27
	11	14	11	13	10	12
	17	24	25	21	13	15
	648	741	731	660	644	670

Figure 4. Fall Enrollment Trend by Military/Civilian Percentage and Academic Year

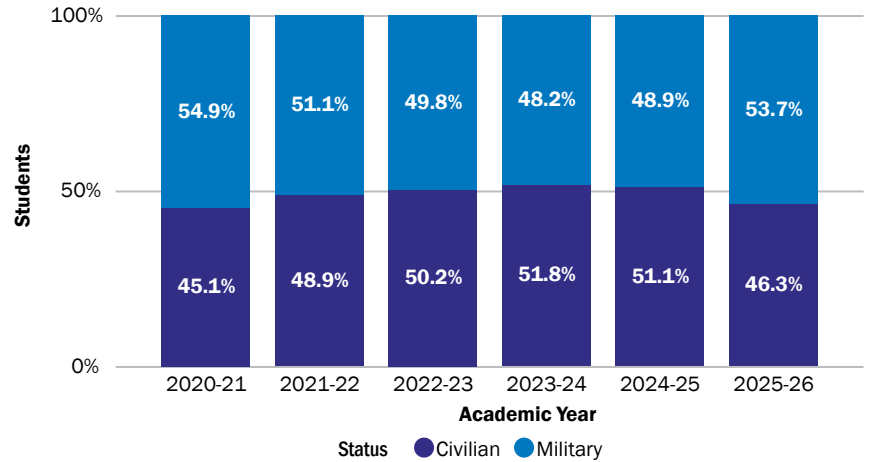
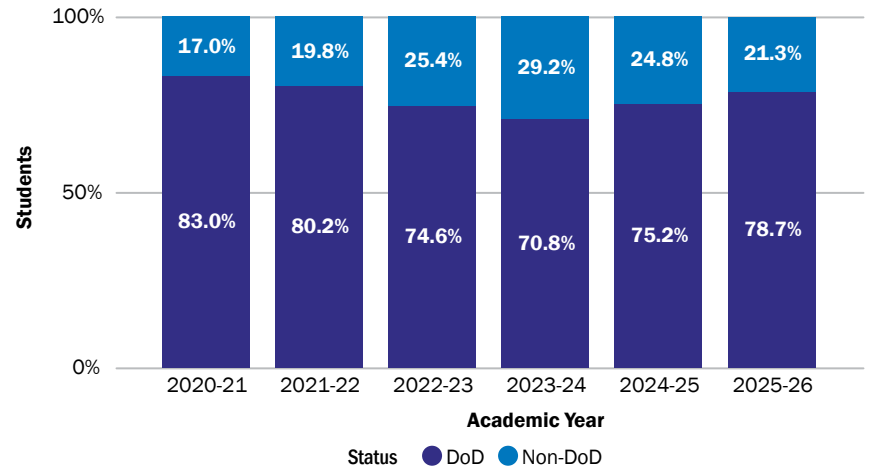


Figure 5. Fall Enrollment Trend by DoD/Non-DoD Percentage and Academic Year



Note: Military/civilian status was calculated based on student's self-reported affiliation provided during the application process.

DoD or non-DoD status was calculated based on the home agencies (or employers), which students self-reported during the application process.

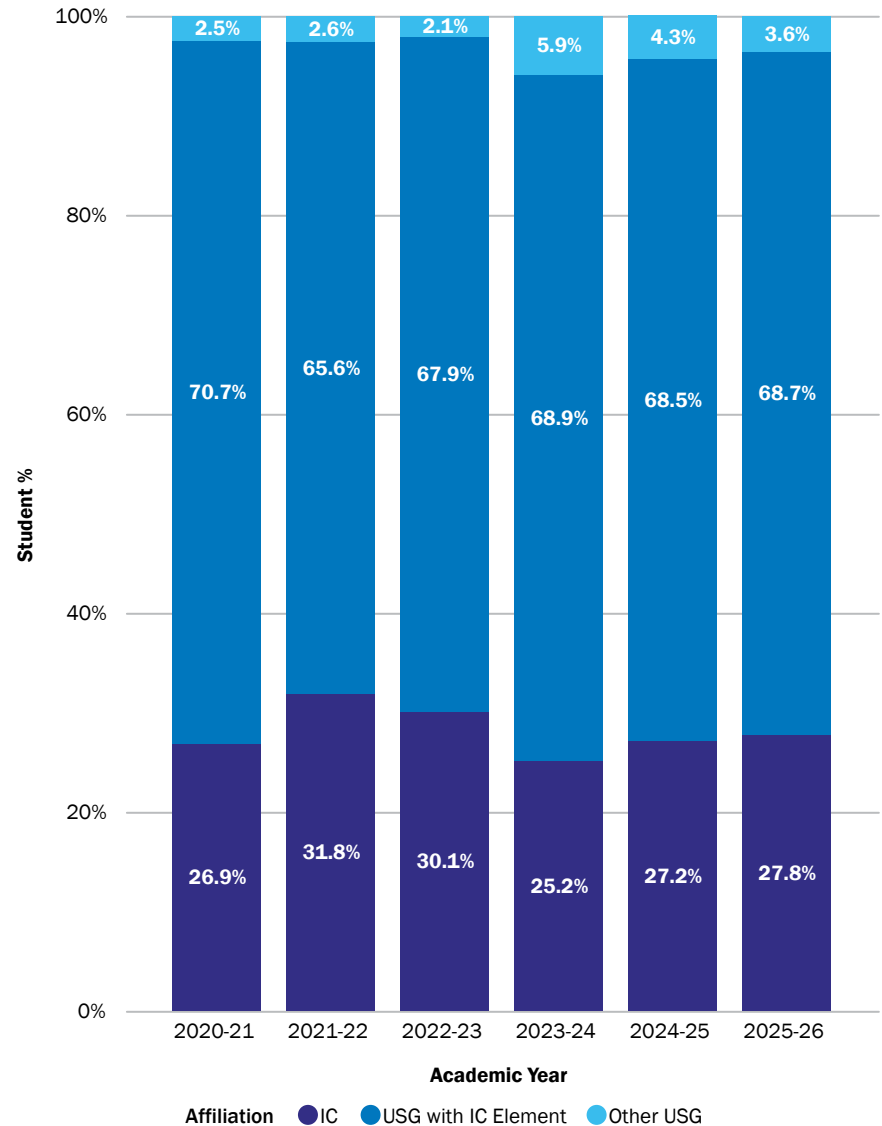
Refer to Appendix A for more details about agency affiliation.

Fall Student Registration Trend by Civilian/Military Status and IC Affiliation*

Table 9. Fall Student Headcount Enrollment Trend by Civilian/Military Status and IC Affiliation

Civilian/Military	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Civilian	292	362	367	342	329	310
IC	163	212	193	157	164	170
USG with IC Element	115	131	159	148	139	118
Other USG	14	19	15	37	26	22
Military	356	379	364	318	315	360
IC	11	24	27	9	11	16
USG with IC Element	343	355	337	307	302	342
Other USG	2		2	2	2	2
Total	648	741	731	660	644	670

Figure 6. Fall Student Enrollment Status Percentage by IC Affiliation and Academic Year



Note: Since Academic Year 2023-2024, NIU started collecting more granular-level information on students' Intelligence Community (IC) affiliation. In this report, IC or non-IC refers to the agency, department, or organization that is the sponsor (or holder) of a student's clearance while attending NIU.

* As shown here, the IC includes the major intelligence agencies. The IC Enterprise includes the other civilian agencies with an intelligence component focused on national security and governed by intelligence oversight. Members of the military services could, by virtue of their home offices, also belong to the IC Enterprise. Non-IC includes entities outside these two groups.

Refer to Appendix A for more details about agency affiliation.

Resident Student Graduation Rates within 150% and 200% of Program Length

Table 10. Resident Student Headcount of Cohort and Graduation Rate, Measured by Percentage of Program Length, Year, and Degree Level

Cohort Year	Cohort Size	Graduated at 100%	Graduated at 150%	Graduated at 200%	% Graduated at 100%	% Graduated at 150%	% Graduated at 200%	Graduated	Not Graduated	Still Enrolled*
2020-21										
Undergraduate	25	24	25	25	96.0%	100.0%	100.0%	25	0	N/A
Graduate	135	115	118	127	85.2%	87.4%	94.1%	129	6	0
2021-22										
Undergraduate	23	23	23	23	100.0%	100.0%	100.0%	23	0	N/A
Graduate	142	127	133	134	89.4%	93.7%	94.4%	134	8	0
2022-23										
Undergraduate	21	20	21	21	95.2%	100.0%	100.0%	21	0	N/A
Graduate	153	138	138	140	90.2%	90.2%	91.5%	140	13	4
2023-24										
Undergraduate	27	27	27	27	100.0%	100.0%	100.0%	27	0	N/A
Graduate	119	112	114	114	94.1%	95.8%	95.8%	114	5	3
2024-25										
Undergraduate	14	14			100.0%			14	0	N/A
Graduate	143	135			94.4%			135	8	8
2025-26										
Undergraduate	15							0	15	15
Graduate	137							0	137	137

Note: Program lengths for resident students:

100% = 1 year (or 4 consecutive quarters)

150% = 1.5 years (or 6 consecutive quarters)

200% = 2 years (or 8 consecutive quarters)

MSCHE, *Annual Institutional Update: Data Dictionary/Public Institutions* (version 2023.01), 19–25, <https://www.msche.org/accreditation/annual-institutional-update/>.

* Enrolled in a course during Academic Year 2024-2025 or later.

Resident Student Graduation Rates by Program within 150% and 200% of Program Length

Table 11. Resident Student Headcount of Cohort and Graduation Rate, Measured by Percentage of Program Length, Year, and Degree Program

Cohort Year	Cohort Size	Graduated at 100%	Graduated at 150%	Graduated at 200%	% Graduated at 100%	% Graduated at 150%	% Graduated at 200%	Graduated	Not Graduated	Still Enrolled*
2020-21										
BSI	25	24	25	25	96.0%	100.0%	100.0%	25	0	N/A
MSSI	89	76	79	84	85.4%	88.8%	94.4%	85	4	0
MSTI	46	39	39	43	84.8%	84.8%	93.5%	44	2	0
2021-22										
BSI	23	23	23	23	100.0%	100.0%	100.0%	23	0	N/A
MSSI	83	74	78	79	89.2%	94.0%	95.2%	79	4	0
MSTI	59	53	55	55	89.8%	93.2%	93.2%	55	4	0
2022-23										
BSI	21	20	21	21	95.2%	100.0%	100.0%	21	0	N/A
MSSI	112	100	100	102	89.3%	89.3%	91.1%	102	10	3
MSTI	41	38	38	38	92.7%	92.7%	92.7%	38	3	1
2023-24										
BSI	27	27	27	27	100.0%	100.0%	100.0%	27	0	N/A
MSSI	69	64	64	64	92.8%	92.8%	92.8%	64	5	3
MSTI	50	48	50	50	96.0%	100.0%	100.0%	50	0	N/A
2024-25										
BSI	14	14			100.0%			14	0	N/A
MSSI	87	84			96.6%			84	3	3
MSTI	56	51			91.1%			51	5	5
2025-26										
BSI	15							0	15	15
MSSI	89							0	89	89
MSTI	48							0	48	48

Note: See previous page for reference data.

* Enrolled in a course during Academic Year 2024-2025 or later.

Non-Resident Student Graduation Rates within 150% and 200% of Program Length

Table 12. Non-Resident Student Headcount of Cohort and Graduation Rate, Measured by Percentage of Program Length, Year, and Degree Level

Cohort Year	Cohort Size	Graduated at 100%	Graduated at 150%	Graduated at 200%	% Graduated at 100%	% Graduated at 150%	% Graduated at 200%	Graduated	Not Graduated	Still Enrolled*
2020-21										
Graduate	286	54	84	94	18.9%	29.4%	32.9%	120	166	32
2021-22										
Graduate	233	71	92	121	30.5%	39.5%	51.9%	122	111	33
2022-23										
Graduate	228	94	121		41.2%	53.1%		124	104	47
2023-24										
Graduate	233	109			46.8%			117	116	87
2024-25										
Graduate	182							25	157	157
2025-26										
Graduate	216							0	216	216

Note: Program lengths for non-resident students:

100% = 2 years (or 8 consecutive quarters)

150% = 3 years (or 12 consecutive quarters)

200% = 4 years (or 16 consecutive quarters)

In the *NIU Factbook 2024-2025*, 11 Certificate students in the new Latin America program were inadvertently excluded from the cohort. This was corrected for the 2025-2026 publication.

MSCHE, *Annual Institutional Update: Data Dictionary/Public Institutions* (version 2023.01), 19–25, <https://www.msche.org/accreditation/annual-institutional-update/>.

* Enrolled in a course during Academic Year 2024-2025 or later.

Non-Resident Student Graduation Rates by Program within 150% and 200% of Program Length

Table 13. Non-Resident Student Headcount of Cohort and Graduation Rate, Measured by Percentage of Program Length, Year, and Degree Program

Cohort Year	Cohort Size	Graduated at 100%	Graduated at 150%	Graduated at 200%	% Graduated at 100%	% Graduated at 150%	% Graduated at 200%	Graduated	Not Graduated	Still Enrolled*
2020-21										
Certificate	36	11	16	16	30.6%	44.4%	44.4%	16	20	0
MSSI	177	30	46	56	16.9%	26.0%	31.6%	77	100	20
MSTI	73	13	22	22	17.8%	30.1%	30.1%	27	46	12
2021-22										
Certificate	45	30	31	31	66.7%	68.9%	68.9%	31	14	1
MSSI	129	25	40	62	19.4%	31.0%	48.1%	63	66	22
MSTI	59	16	21	28	27.1%	35.6%	47.5%	28	31	10
2022-23										
Certificate	91	60	61		65.9%	67.0%		61	30	4
MSSI	109	31	49		28.4%	45.0%		52	57	35
MSTI	28	3	11		10.7%	39.3%		11	17	8
2023-24										
Certificate	103	64			62.1%			65	38	19
MSSI	97	38			39.2%			44	53	47
MSTI	33	7			21.2%			8	25	21
2024-25										
Certificate	83							25	58	58
MSSI	70							0	70	70
MSTI	29							0	29	29
2025-26										
Certificate	70							0	70	70
MSSI	109							0	109	109
MSTI	37							0	37	37

Note: See previous page for reference data.

In the *NIU Factbook 2024-2025*, 11 Certificate students in the new Latin America program were inadvertently excluded from the cohort. This was corrected for the 2025-2026 publication.

* Enrolled in a course during Academic Year 2024-2025 or later.

Full-Time Cohort Graduation Rates within 150% and 200% of Program Length

Table 14. Headcount of Cohort and Graduation Rate, Measured by Percentage of Program Length, Year, and Degree Level

Cohort Year	Cohort Size	Graduated at 100%	Graduated at 150%	Graduated at 200%	% Graduated at 100%	% Graduated at 150%	% Graduated at 200%	Graduated	Not Graduated	Still Enrolled*
2020-21										
Undergraduate	25	24	25	25	96.0%	100.0%	100.0%	25	0	N/A
Graduate	138	116	119	127	84.1%	86.2%	92.0%	130	8	2
2021-22										
Undergraduate	23	23	23	23	100.0%	100.0%	100.0%	23	0	N/A
Graduate	143	127	132	134	88.8%	92.3%	93.7%	134	9	0
2022-23										
Undergraduate	21	20	21	21	95.2%	100.0%	100.0%	21	0	N/A
Graduate	153	138	138	140	90.2%	90.2%	91.5%	141	12	4
2023-24										
Undergraduate	27	27	27	27	100.0%	100.0%	100.0%	27	0	N/A
Graduate	122	113	115	116	92.6%	94.3%	95.1%	116	6	4
2024-25										
Undergraduate	14	14			100.0%			14	0	N/A
Graduate	145	134			92.4%			134	11	11
2025-26										
Undergraduate	15							0	15	15
Graduate	139							0	139	139

Note: The published program length for full-time cohort students is defined as those students whose first term of enrollment was in the Fall quarter of a given year and who took a full-time course load. Full time is defined as 12 or more credit hours for undergraduate students and 9 or more credit hours for graduate students.

This table follows the spirit of the MSCHE definition for reporting cohort graduation rates, with the exception that NIU does not have “first-time, full-time degree-seeking freshmen.”

Program lengths for full-time students:

100% = 1 year (or 4 consecutive quarters)

150% = 1.5 years (or 6 consecutive quarters)

200% = 2 years (or 8 consecutive quarters)

MSCHE, *Annual Institutional Update: Data Dictionary/Public Institutions* (version 2023.01), 19–25, <https://www.msche.org/accreditation/annual-institutional-update/>.

* Enrolled in a course during Academic Year 2024-2025 or later.

Full-Time Cohort Graduation Rates by Program within 150% and 200% of Program Length

Table 15. Headcount of Cohort and Graduation Rate, Measured by Percentage of Program Length, Year, and Degree Program

Cohort Year	Cohort Size	Graduated at 100%	Graduated at 150%	Graduated at 200%	% Graduated at 100%	% Graduated at 150%	% Graduated at 200%	Graduated	Not Graduated	Still Enrolled*
2020-21										
BSI	25	24	25	25	96.0%	100.0%	100.0%	25	0	N/A
MSSI	91	77	80	85	84.6%	87.9%	93.4%	87	4	0
MSTI	47	39	39	42	83.0%	83.0%	89.4%	43	4	2
2021-22										
BSI	23	23	23	23	100.0%	100.0%	100.0%	23	0	N/A
MSSI	84	74	78	80	88.1%	92.9%	95.2%	80	4	0
MSTI	59	53	54	54	89.8%	91.5%	91.5%	54	5	0
2022-23										
BSI	21	20	21	21	95.2%	100.0%	100.0%	21	0	N/A
MSSI	111	100	100	102	90.1%	90.1%	91.9%	102	9	3
MSTI	42	38	38	38	90.5%	90.5%	90.5%	39	3	1
2023-24										
BSI	27	27	27	27	100.0%	100.0%	100.0%	27	0	N/A
MSSI	72	65	65	66	90.3%	90.3%	91.7%	66	6	4
MSTI	50	48	50	50	96.0%	100.0%	100.0%	50	0	N/A
2024-25										
BSI	14	14			100.0%			14	0	N/A
MSSI	87	84			96.6%			84	3	3
MSTI	58	50			86.2%			50	8	8
2025-26										
BSI	15							0	15	15
MSSI	91							0	91	91
MSTI	48							0	48	48

Note: See previous page for reference data.

* Enrolled in a course during Academic Year 2024-2025 or later.

Part-Time Cohort Graduation Rates within 150% and 200% of Program Length

Table 16. Headcount of Cohort and Graduation Rate, Measured by Percentage of Program Length, Year, and Degree Level

Cohort Year	Cohort Size	Graduated at 100%	Graduated at 150%	Graduated at 200%	% Graduated at 100%	% Graduated at 150%	% Graduated at 200%	Graduated	Not Graduated	Still Enrolled*
2020-21										
Graduate	282	54	83	93	19.1%	29.4%	33.0%	119	163	30
2021-22										
Graduate	232	71	92	121	30.6%	39.7%	52.2%	122	110	33
2022-23										
Graduate	226	94	120		41.6%	53.1%		123	103	47
2023-24										
Graduate	229	107			46.7%			115	114	86
2024-25										
Graduate	177							26	151	151
2025-26										
Graduate	214							0	214	214

Note: This table follows the spirit of the MSCHE standards for reporting cohort graduation rates, with the exception that the majority of NIU students are enrolled part time.

Program lengths for part-time students:

100% = 2 years (or 8 consecutive quarters)

150% = 3 years (or 12 consecutive quarters)

200% = 4 years (or 16 consecutive quarters)

In the *NIU Factbook 2024-2025*, 11 Certificate students in the new Latin America program were inadvertently excluded from the cohort. This was corrected for the 2025-2026 publication.

MSCHE, *Annual Institutional Update: Data Dictionary/Public Institutions* (version 2023.01), 19–25, <https://www.msche.org/accreditation/annual-institutional-update/>.

* Enrolled in a course during Academic Year 2024-2025 or later.

Part-Time Cohort Graduation Rates by Program within 150% and 200% of Program Length

Table 17. Headcount of Cohort and Graduation Rate, Measured by Percentage of Program Length, Year, and Degree Program

Cohort Year	Cohort Size	Graduated at 100%	Graduated at 150%	Graduated at 200%	% Graduated at 100%	% Graduated at 150%	% Graduated at 200%	Graduated	Not Graduated	Still Enrolled*
2020-21										
Certificate	36	11	16	16	30.6%	44.4%	44.4%	16	20	0
MSSI	175	29	45	55	16.6%	25.7%	31.4%	75	100	20
MSTI	71	14	22	22	19.7%	31.0%	31.0%	28	43	10
2021-22										
Certificate	45	30	31	31	66.7%	68.9%	68.9%	31	14	1
MSSI	128	24	39	61	18.8%	30.5%	47.7%	62	66	22
MSTI	59	17	22	29	28.8%	37.3%	49.2%	29	30	10
2022-23										
Certificate	89	60	61		67.4%	68.5%		61	28	4
MSSI	110	31	49		28.2%	44.5%		52	58	35
MSTI	27	3	10		11.1%	37.0%		10	17	8
2023-24										
Certificate	102	64			62.7%			65	37	19
MSSI	94	36			38.3%			42	52	46
MSTI	33	7			21.2%			8	25	21
2024-25										
Certificate	81							25	56	56
MSSI	69							0	69	69
MSTI	27							1	26	26
2025-26										
Certificate	70							0	70	70
MSSI	107							0	107	107
MSTI	37							0	37	37

Note: See previous page for reference data.

In the *NIU Factbook 2024-2025*, 11 Certificate students in the new Latin America program were inadvertently excluded from the cohort. This was corrected for the 2025-2026 publication.

* Enrolled in a course during Academic Year 2024-2025 or later.

Academic Center 12-Month Unduplicated Enrollment Headcount

Table 18. Academic Center 12-Month Unduplicated Enrollment Headcount

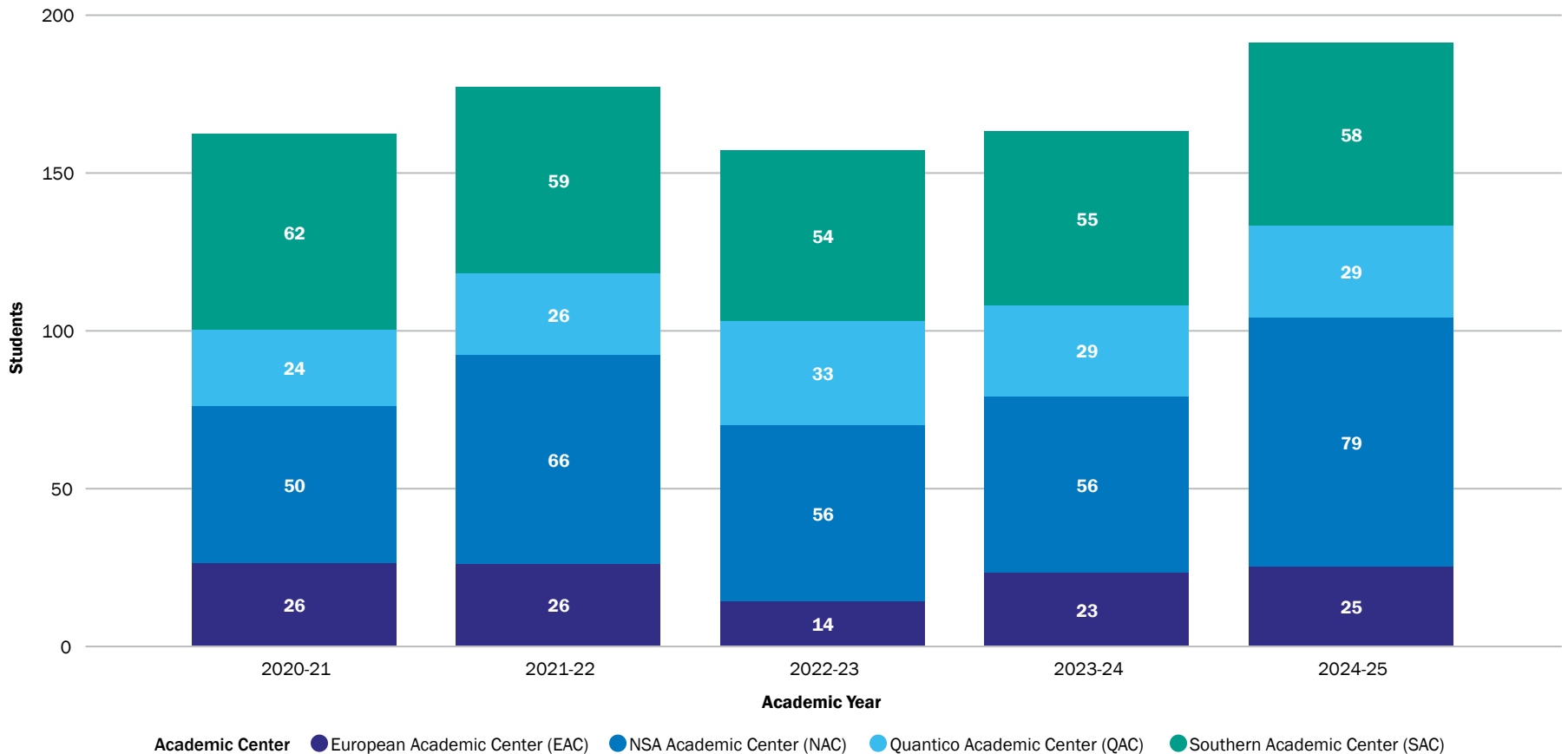
Academic Center	2020-21	2021-22	2022-23	2023-24	2024-25
European Academic Center (EAC)	26	26	14	23	25
NSA Academic Center (NAC)	50	66	56	56	79
Quantico Academic Center (QAC)	24	26	33	29	29
Southern Academic Center (SAC)	62	59	54	55	58
Total	162	177	157	163	191

Note: Student location is based on a student’s physical location during matriculation into an NIU program or the student’s most recent listed physical location at the start of the reported academic year, whichever is more current.

The MSCHE Unduplicated Enrollment Headcount standard requires that a student both enroll in a course AND receive credit within a given academic year in order to be counted.

MSCHE, *Annual Institutional Update: Data Dictionary/Public Institutions* (version 2023.01), 12–13, <https://www.msche.org/accreditation/annual-institutional-update/>.

Figure 7. 12-Month Unduplicated Enrollment Headcount by Center and Academic Year



Academic Center Program Completion to Date by Academic Year of Initial Enrollment

Table 19. Academic Center Program Completion Rate by Year of Initial Enrollment

Enrollment Year Location at Initial Enrollment	2020-21				2021-22			2022-23				2023-24				2024-25			
	Cert	MSSI	MSTI	Total	Cert	MSSI	Total	Cert	MSSI	MSTI	Total	Cert	MSSI	MSTI	Total	Cert	MSSI	MSTI	Total
EAC																			
Total Students	22			22	9		9	1	7		8	1	10		11	6			6
Graduated	4			4	1		1	1	1		2	1			1				
Graduated %	18.2%			18.2%	11.1%		11.1%	100.0%	14.3%		25.0%	100.0%	0.0%		9.1%	0.0%			0.0%
NAC																			
Total Students	28			28	30		30		22		22		24	1	25	2	42	8	52
Graduated	25			25	15		15		17		17		9		9	2		1	3
Graduated %	89.3%			89.3%	50.0%		50.0%		77.3%		77.3%		37.5%	0.0%	36.0%	100.0%	0.0%	12.5%	5.8%
QAC																			
Total Students	13	1		14	1	11	12	7	8		15	9	9		18	6	7	1	14
Graduated	6	1		7	1	7	8	6	2		8	6	4		10	1			1
Graduated %	46.2%	100.0%		50.0%	100.0%	63.6%	66.7%	85.7%	25.0%		53.3%	66.7%	44.4%		55.6%	16.7%	0.0%	0.0%	7.1%
SAC																			
Total Students	2	38	1	41	6	14	20	6	15	4	25	8	13	4	25	16	9	7	32
Graduated	14			14	3	7	10	4	2	1	7	2	2	1	5	3			3
Graduated %	0.0%	36.8%	0.0%	34.1%	50.0%	50.0%	50.0%	66.7%	13.3%	25.0%	28.0%	25.0%	15.4%	25.0%	20.0%	18.8%	0.0%	0.0%	9.4%
Total Students	2	101	2	105	7	64	71	14	52	4	70	18	56	5	79	24	64	16	104
Graduated	49	1	50	50	4	30	34	11	22	1	34	9	15	1	25	6	1	7	7
Graduated %	0.0%	48.5%	50.0%	47.6%	57.1%	46.9%	47.9%	78.6%	42.3%	25.0%	48.6%	50.0%	26.8%	20.0%	31.6%	25.0%	0.0%	6.3%	6.7%

Note: All students who initially enrolled at one of the four global Academic Centers are non-resident and generally maintain a part-time course load throughout their tenure at NIU.

The expected program length for non-resident and part-time students for all three programs (graduate certificate, Master of Science of Strategic Intelligence (MSSI), and Master of Science and Technology Intelligence (MSTI)) is up to two years.

The data shown are as-of the completion of the Fall quarter in Academic Year 2025-2026.

Academic Center Student Graduation Rates within 150% and 200% of Program Length

Table 20. Academic Center Student Headcount of Cohort and Graduation Rate, Measured by Percentage of Program Length, Year, and Center

Cohort Year	Cohort Size	Graduated at 100%	Graduated at 150%	Graduated at 200%	% Graduated at 100%	% Graduated at 150%	% Graduated at 200%	Graduated	Not Graduated	Still Enrolled*
2020-21										
EAC	18	1	2	2	5.6%	11.1%	11.1%	3	15	2
NAC	20	13	15	16	65.0%	75.0%	80.0%	18	2	0
QAC	11	2	3	4	18.2%	27.3%	36.4%	6	5	1
SAC	21	1	2	4	4.8%	9.5%	19.0%	8	13	3
2021-22										
EAC	5			1			20.0%	1	4	1
NAC	26	8	11	14	30.8%	42.3%	53.8%	14	12	4
QAC	12	4	6	8	33.3%	50.0%	66.7%	8	4	1
SAC	16	2	5	9	12.5%	31.3%	56.3%	9	7	2
2022-23										
EAC	6	1	1		16.7%	16.7%		1	5	3
NAC	20	8	14		40.0%	70.0%		15	5	4
QAC	14	7	7		50.0%	50.0%		8	6	5
SAC	13	3	3		23.1%	23.1%		3	10	6
2023-24										
EAC	1	1			100.0%			1	0	N/A
NAC	20	9			45.0%			9	11	10
QAC	14	9			64.3%			9	5	5
SAC	8	2			25.0%			3	5	4
2024-25										
EAC								0	0	N/A
NAC	35							2	33	33
QAC	3							1	2	2
SAC	12							2	10	10
2025-26										
EAC	4							0	4	4
NAC	14							0	14	14
QAC	6							0	6	6
SAC	36							0	36	36

Note: All students who initially enrolled at one of the four global Academic Centers are non-resident.

Program lengths for non-resident students:

100% = 2 years (or 8 consecutive quarters)

150% = 3 years (or 12 consecutive quarters)

200% = 4 years (or 16 consecutive quarters)

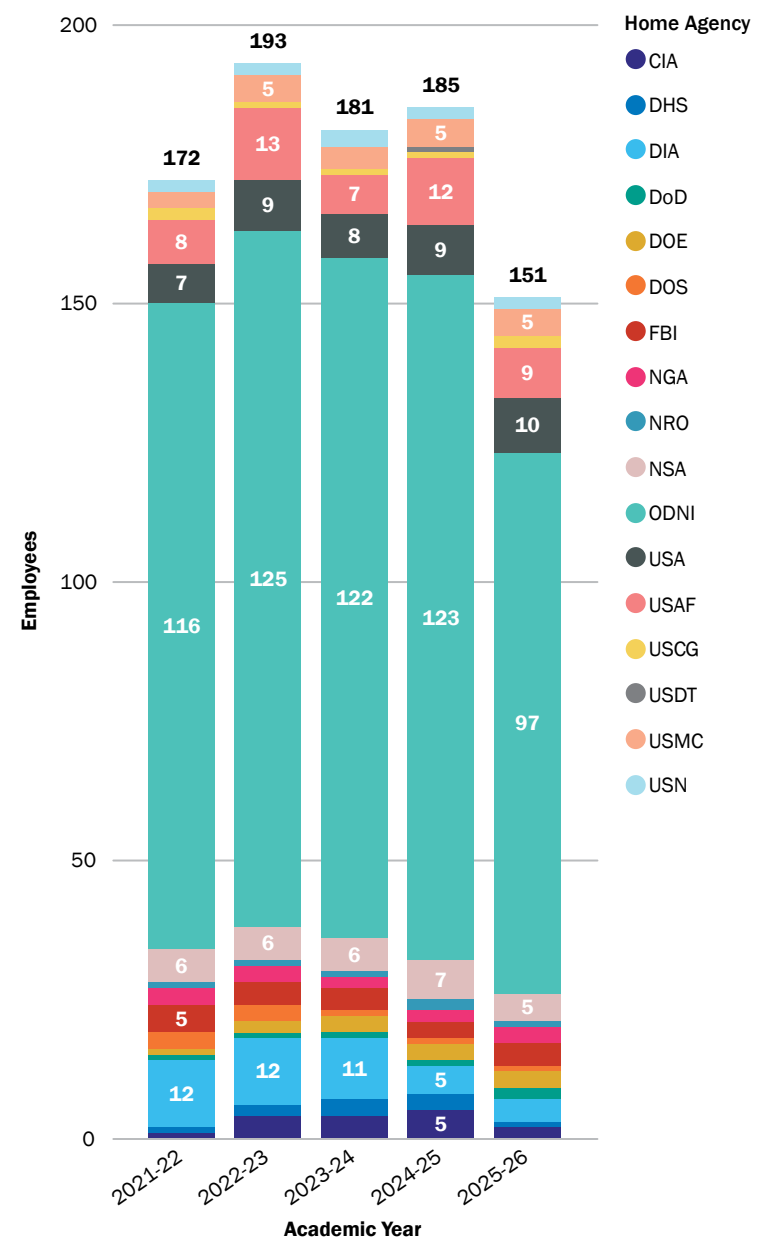
* Enrolled in a course during Academic Year 2024-2025 or later.

Personnel by Home Agency (Fall Term)

Table 21. Fall Personnel Count by Home Agency and Academic Year

Home Agency	2021-22	2022-23	2023-24	2024-25	2025-26
CIA - Central Intelligence Agency	1	4	4	5	2
DHS - Department of Homeland Security	1	2	3	3	1
DIA - Defense Intelligence Agency	12	12	11	5	4
DoD - Department of Defense*	1	1	1	1	2
DOE - Department of Energy	1	2	3	3	3
DOS - Department of State	3	3	1	1	1
FBI - Federal Bureau of Investigation	5	4	4	3	4
NGA - National Geospatial-Intelligence Agency	3	3	2	2	3
NRO - National Reconnaissance Office	1	1	1	2	1
NSA - National Security Agency	6	6	6	7	5
ODNI - Office of the Director of National Intelligence	116	125	122	123	97
USA - United States Army	7	9	8	9	10
USAF - United States Air Force	8	13	7	12	9
USCG - United States Coast Guard	2	1	1	1	2
USDT - Department of the Treasury				1	
USMC - United States Marine Corps	3	5	4	5	5
USN - United States Navy	2	2	3	2	2
Total	172	193	181	185	151

Figure 8. Fall Personnel Count by Home Agency and Academic Year

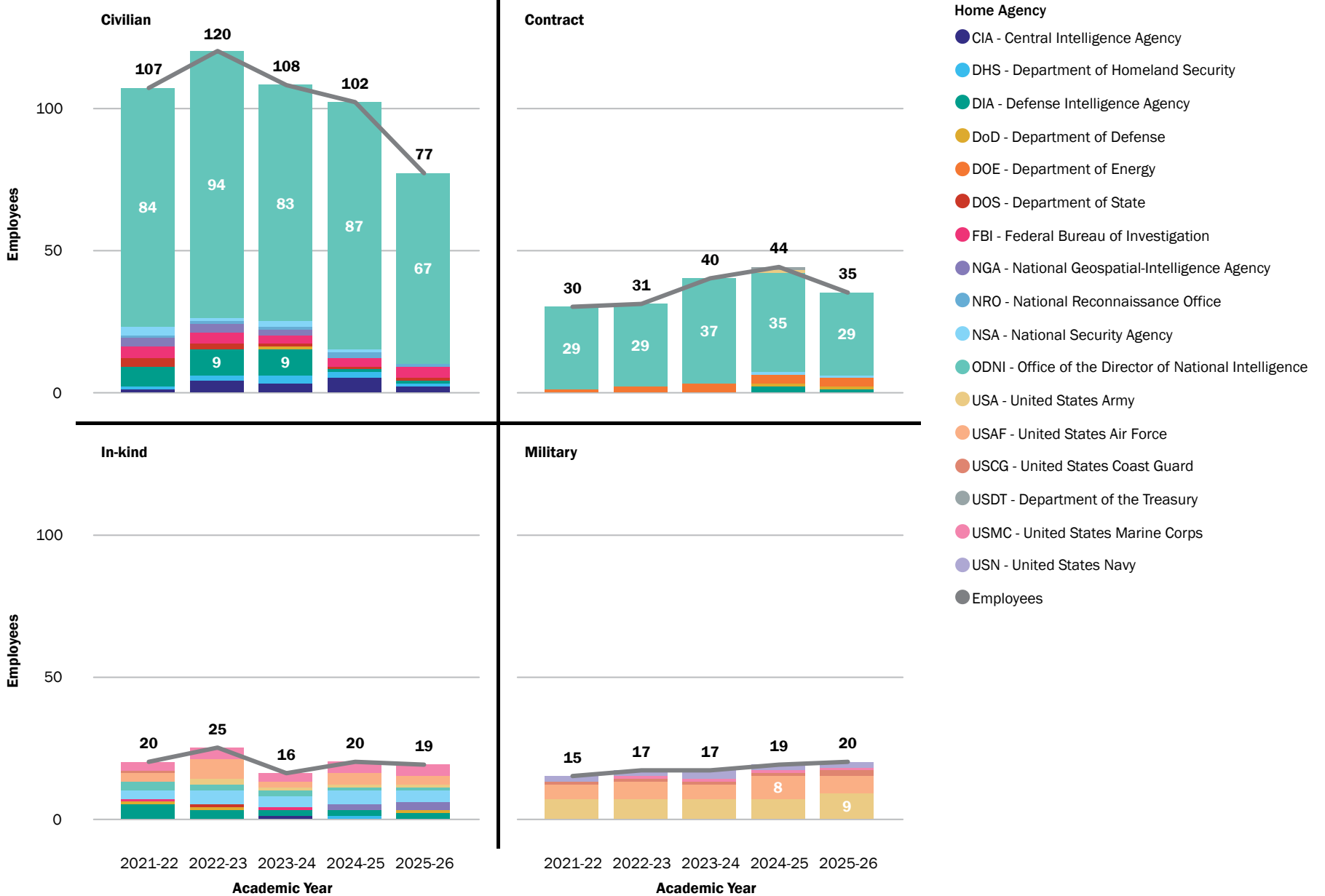


Note: This table and figure includes Federal Government employees and contractors who are occupying an NIU billet, receiving compensation from the Office of the Director of National Intelligence (ODNI), or serving as an Instructor of Record (IoR) for at least one NIU course.

* Based on the historical record.

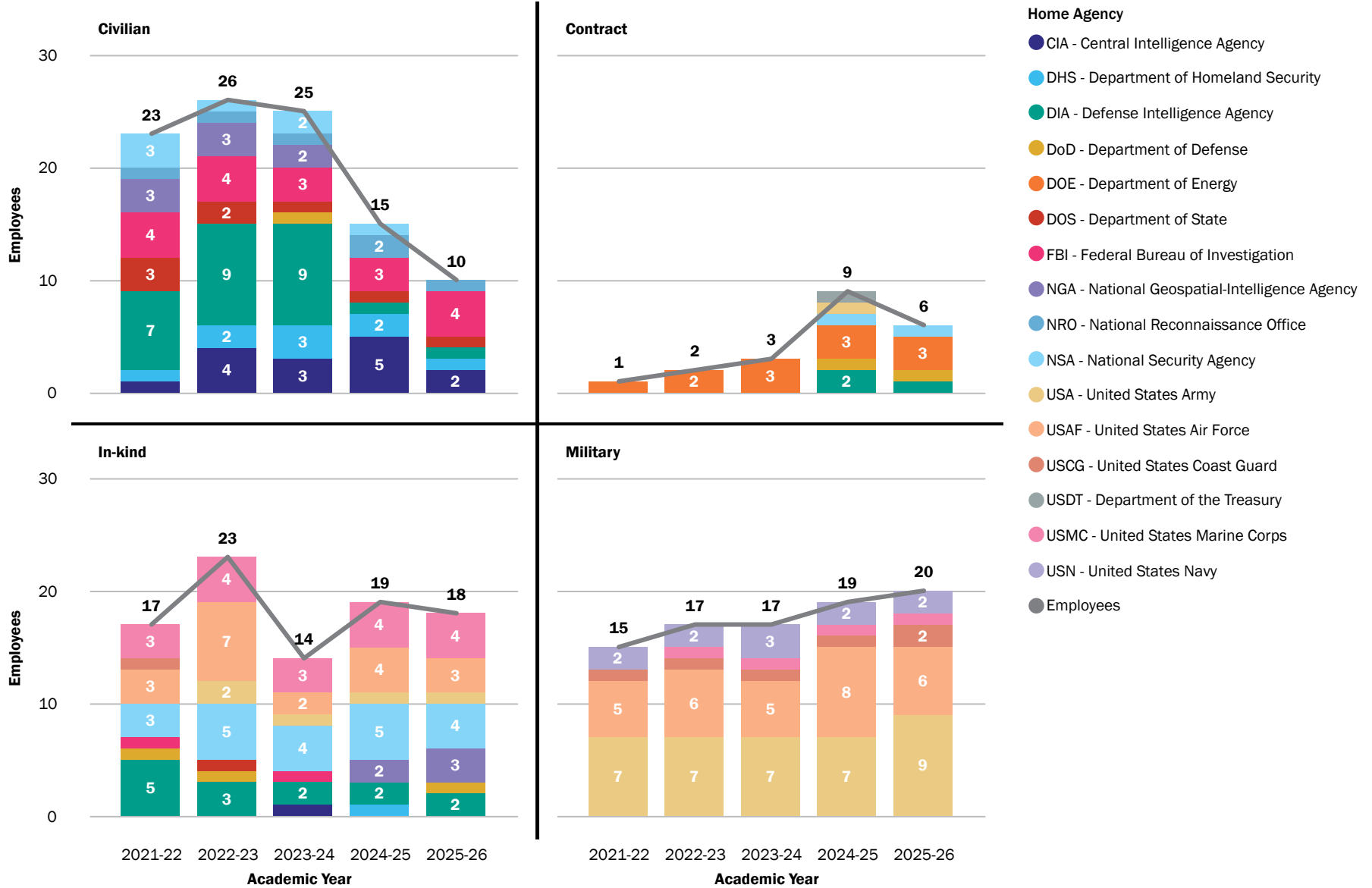
Personnel by Home Agency and Payroll Category (Fall Term)

Figure 9. Fall Personnel Count by Home Agency, Payroll Category, and Academic Year



Personnel by Home Agency and Payroll Category (Fall Term, Non-ODNI)

Figure 10. Fall Personnel Count by Home Agency, Payroll Category, and Academic Year



Personnel by Staffing Category (Fall Term)

Figure 11. Fall Personnel Count by Staffing Category and Academic Year

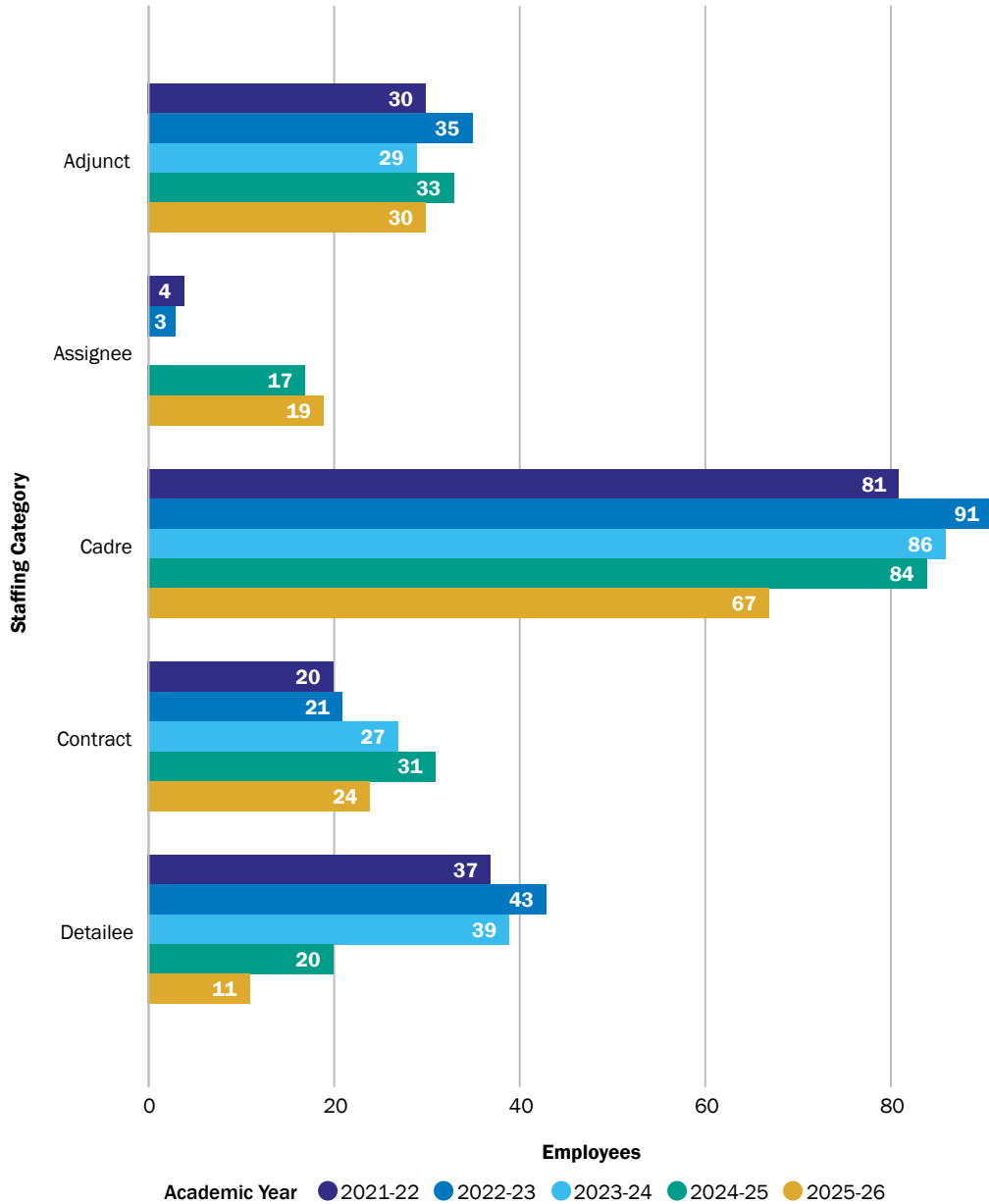


Table 22. Fall Personnel Count by Staffing Category and Academic Year

Staffing Category	2021-22	2022-23	2023-24	2024-25	2025-26
Adjunct	30	35	29	33	30
Assignee	4	3	17	19	3
Cadre	81	91	86	84	67
Contract	20	21	27	31	24
Detailee	37	43	39	20	11
Total	172	193	181	185	151

Note: This table and figure includes Federal Government employees and contractors who are occupying an NIU billet, receiving compensation from ODNI, or serving as an IoR for at least one NIU course.

Personnel by Payroll Category and Full/Part-Time Status (Fall Term)

Figure 12. Fall Personnel Count by Payroll Category, Full/Part-Time Status, and Academic Year

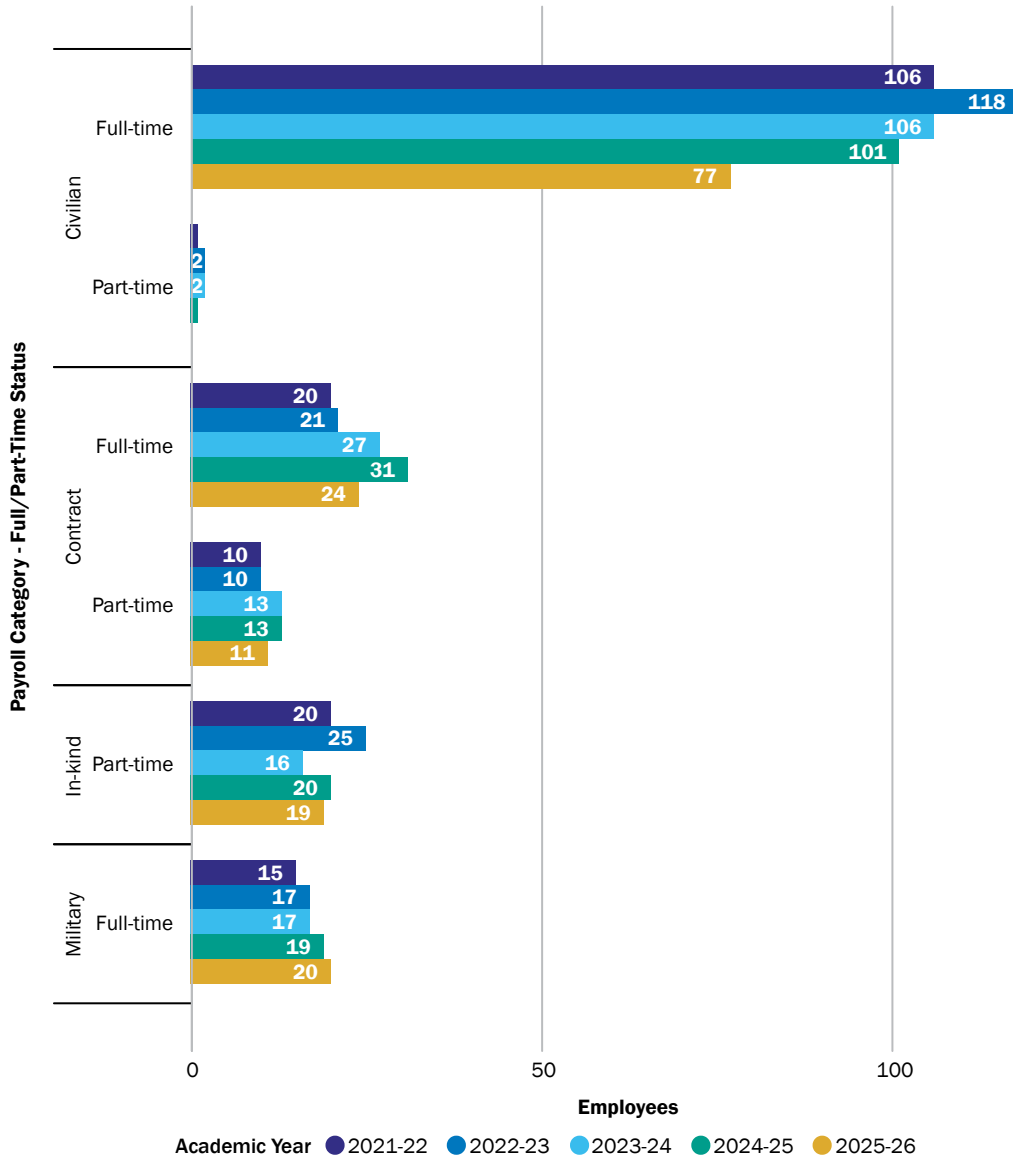


Table 23. Fall Personnel Count by Payroll Category, Full/Part-Time Status, and Academic Year

Payroll Category	2021-22	2022-23	2023-24	2024-25	2025-26
Civilian	107	120	108	102	77
Full-time	106	118	106	101	77
Part-time	1	2	2	1	
Contract	30	31	40	44	35
Full-time	20	21	27	31	24
Part-time	10	10	13	13	11
In-kind	20	25	16	20	19
Part-time	20	25	16	20	19
Military	15	17	17	19	20
Full-time	15	17	17	19	20
Total	172	193	181	185	151

Note: This table and figure includes Federal Government employees and contractors who are occupying an NIU billet, receiving compensation from ODNI, or serving as an IoR for at least one NIU course.

Personnel by Standard Occupational Classification (Fall Term)

Figure 13. Fall Personnel Count by SOC Category and Academic Year

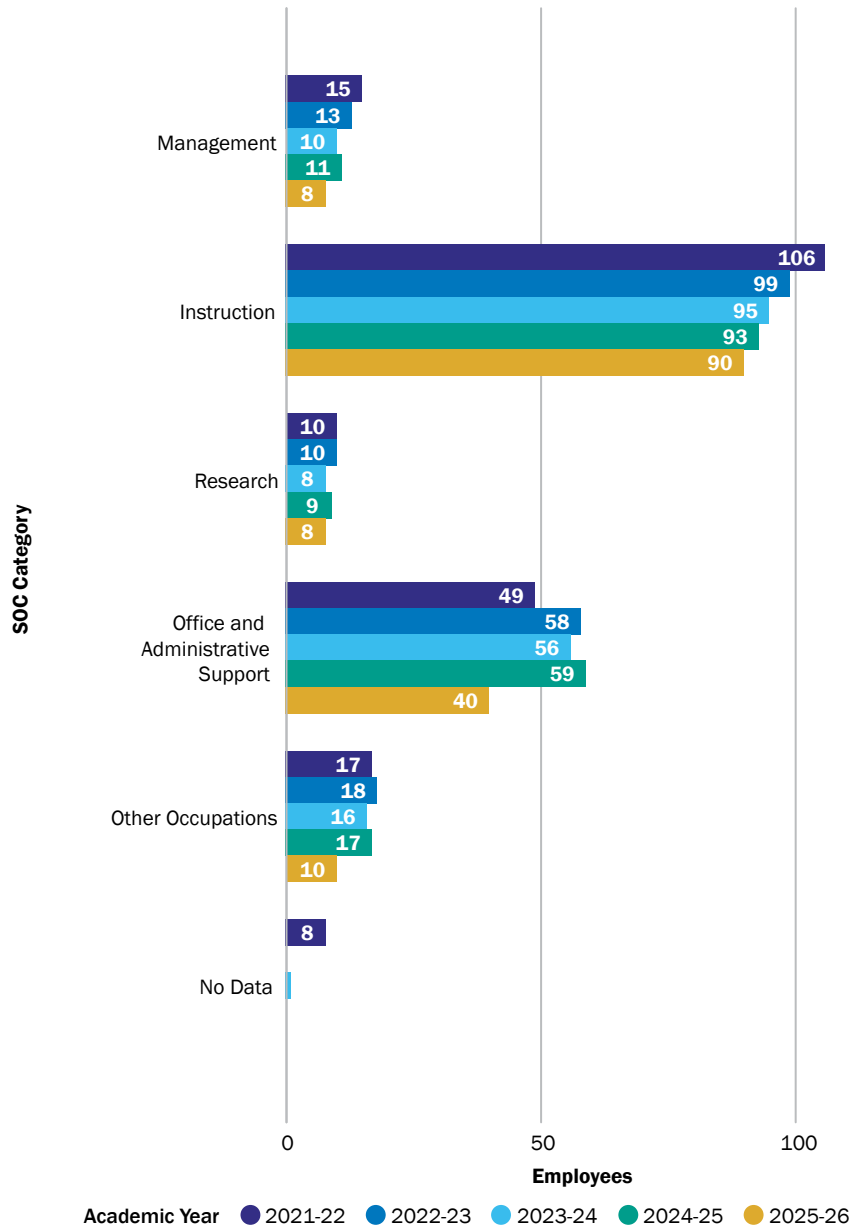


Table 24. Fall Personnel Count by Standard Occupational Classification (SOC) Category and Academic Year

SOC Category	2021-22	2022-23	2023-24	2024-25	2025-26
Management	15	13	10	11	8
Instruction	83	96	92	89	85
Research	10	9	7	9	8
Office & Administrative Support	48	58	56	59	40
Other Occupations	16	17	16	17	10
Total	172	193	181	185	151

Note: These categories represent Integrated Postsecondary Education Data System (IPEDS) Standard Occupational Classification (SOC) for staff positions (updated in 2018).

References:

IPEDS, IPEDS HR/SOC Browse Tool (2025), <https://surveys.nces.ed.gov/ipeds/public/hrsoc-browse>.

IPEDS, 2024-2025 Survey Materials: FAQ (2025), <https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=2>.

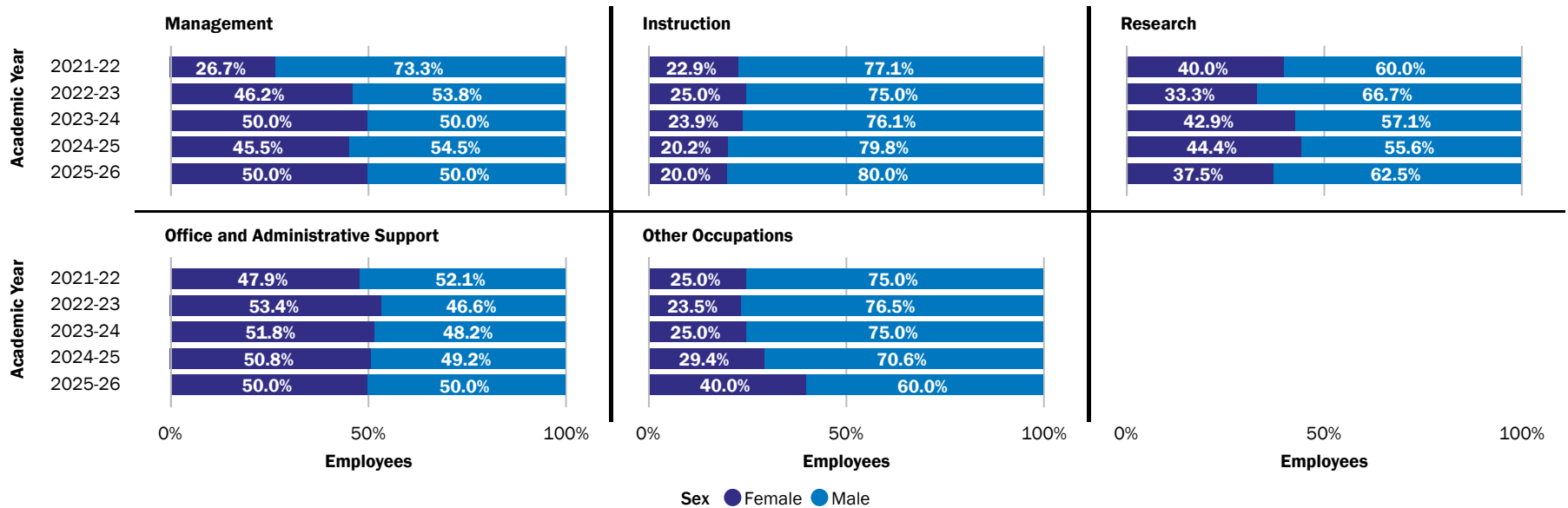
IPEDS, 2024-2025 Survey Materials: Package (2025), <https://surveys.nces.ed.gov/ipeds/public/survey-materials/package?surveyid=1&instructionid=30043&formid=43&faqid=2>.

Personnel by Standard Occupational Classification Category and Sex (Fall Term)

Table 25. Fall Personnel by SOC Category, Sex, and Academic Year

Academic Year	Management	Instruction	Research	Office/Admin Support	Other Occupations	Total
2021-22	15	83	10	48	16	172
Female	4	19	4	23	4	54
Male	11	64	6	25	12	118
2022-23	13	96	9	58	17	193
Female	6	24	3	31	4	68
Male	7	72	6	27	13	125
2023-24	10	92	7	56	16	181
Female	5	22	3	29	4	63
Male	5	70	4	27	12	118
2024-25	11	89	9	59	17	185
Female	5	18	4	30	5	62
Male	6	71	5	29	12	123
2025-26	8	85	8	40	10	151
Female	4	17	3	20	4	48
Male	4	68	5	20	6	103

Figure 14. Fall Personnel by SOC Category, Sex, and Academic Year



Personnel by Standard Occupational Classification Category and Minority Status (Fall Term)

Table 26. Fall Personnel by SOC Category, Minority Status, and Academic Year

Academic Year	Management	Instruction	Research	Office/Admin Support	Other Occupations	Total
2021-22	15	83	10	48	16	172
Minority	1	11	1	11	2	26
White	10	47	8	24	7	96
Declined to Report		1		1	1	3
Missing Data	4	24	1	12	6	47
2022-23	13	96	9	58	17	193
Minority	1	12	1	17	2	33
White	11	61	6	30	9	117
Declined to Report		1		1	1	3
Missing Data	1	22	2	10	5	40
2023-24	10	92	7	56	16	181
Minority	1	12	1	19	2	35
White	9	62	6	35	12	124
Declined to Report		1			1	2
Missing Data		17		2	1	20
2024-25	11	89	9	59	17	185
Minority	2	9	2	27	3	43
White	9	59	7	30	11	116
Declined to Report		1		1		2
Missing Data		20		1	3	24
2025-26	8	85	8	40	10	151
Minority	1	8	2	17	1	29
White	7	45	6	18	7	83
Declined to Report		1		2		3
Missing Data		31		3	2	36

Personnel by Standard Occupational Classification Category and Minority Status (Fall Term) (Cont.)

Figure 15. Fall Personnel by SOC Category, Minority Status Percentage, and Academic Year



Personnel by Standard Occupational Classification Category and Race (Fall Term)

Table 27. Fall Personnel by SOC Category, Race, and Academic Year

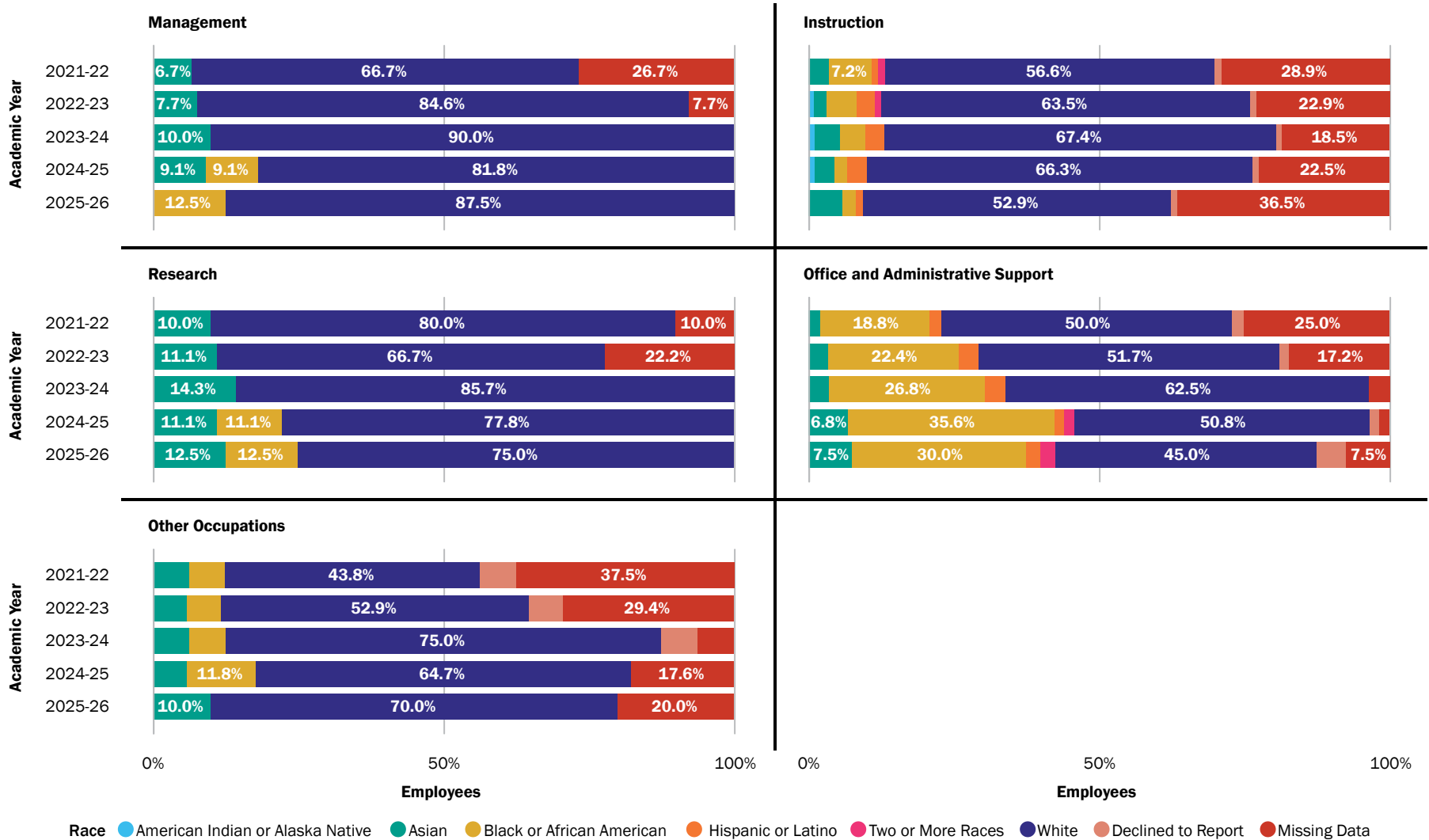
Academic Year	Management	Instruction	Research	Office/Admin Support	Other Occupations	Total
2022-23	13	96	9	58	17	193
American Indian or Alaska Native		1				1
Asian	1	2	1	2	1	7
Black or African American		5		13	1	19
Hispanic or Latino		3		2		5
Two or More Races		1				1
White	11	61	6	30	9	117
Declined to Report		1		1	1	3
Missing Data	1	22	2	10	5	40
2023-24	10	92	7	56	16	181
American Indian or Alaska Native		1				1
Asian	1	4	1	2	1	9
Black or African American		4		15	1	20
Hispanic or Latino		3		2		5
White	9	62	6	35	12	124
Declined to Report		1			1	2
Missing Data		17		2	1	20
2024-25	11	89	9	59	17	185
American Indian or Alaska Native		1				1
Asian	1	3	1	4	1	10
Black or African American	1	2	1	21	2	27
Hispanic or Latino		3		1		4
Two or More Races				1		1
White	9	59	7	30	11	116
Declined to Report		1		1		2
Missing Data		20		1	3	24
2025-26	8	85	8	40	10	151
Asian		5	1	3	1	10
Black or African American	1	2	1	12		16
Hispanic or Latino		1		1		2
Two or More Races				1		1
White	7	45	6	18	7	83
Declined to Report		1		2		3
Missing Data		31		3	2	36

Note: Racial data were divided by the MSCHE (and IPEDS) reporting categories.

MSCHE, *Annual Institutional Update: Data Dictionary/Public Institutions* (version 2023.01), 34–36, <https://www.msche.org/accreditation/annual-institutional-update/>.

Personnel by Standard Occupational Classification Category and Race (Fall Term) (Cont.)

Figure 16. Fall Personnel by SOC Category, Race Percentage, and Academic Year

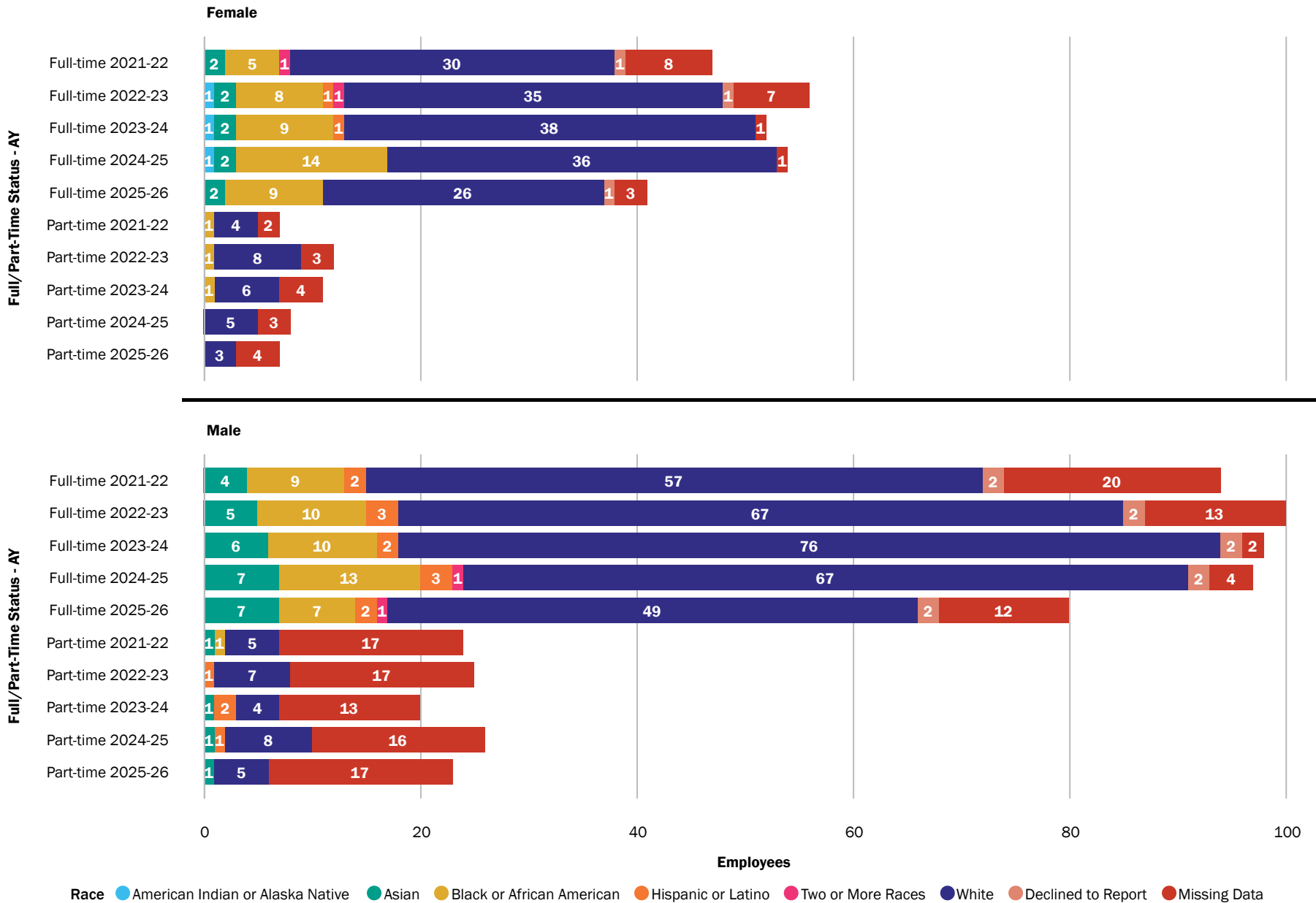


Note: Racial data were divided by the MSCHE (and IPEDS) reporting categories.

MSCHE, *Annual Institutional Update: Data Dictionary/Public Institutions* (version 2023.01), 34–36, <https://www.msche.org/accreditation/annual-institutional-update/>.

Personnel by Sex, Race, and Full/Part-Time Status (Fall Term)

Figure 17. Fall Personnel by Sex, Race, Full/Part-Time Status, and Academic Year



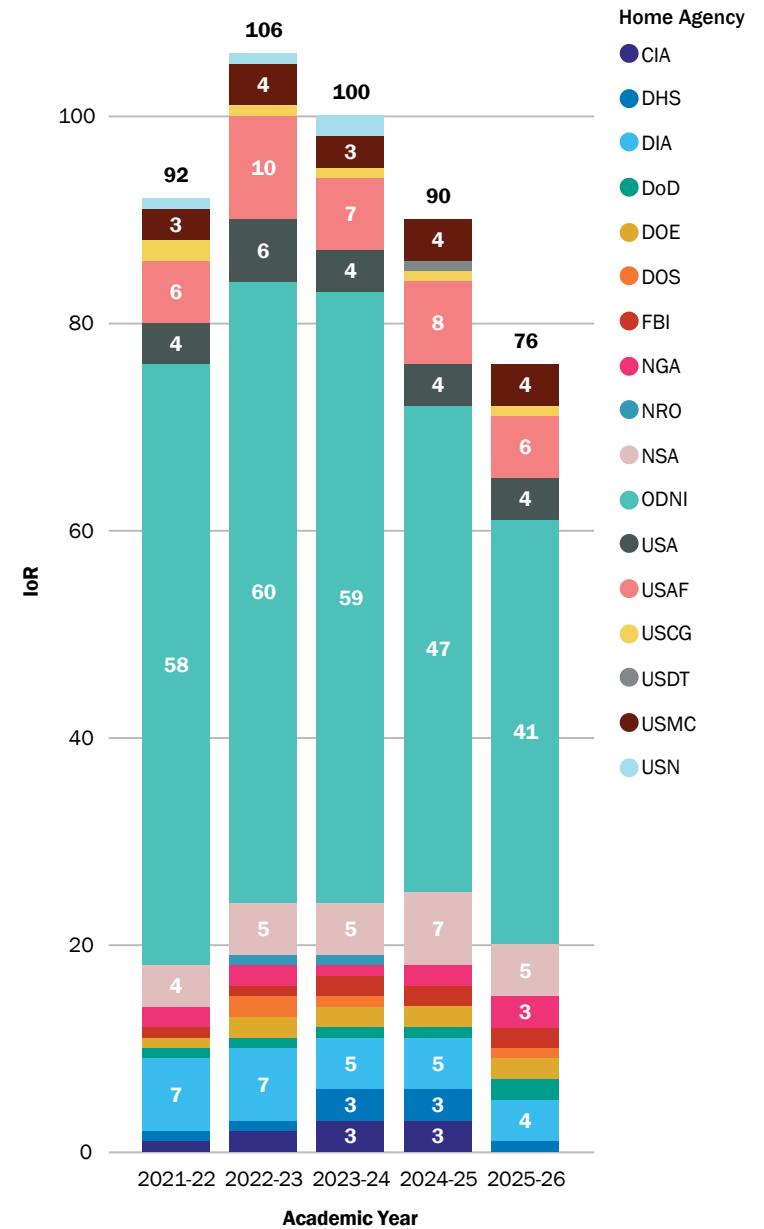
Instructors of Record by Home Agency (Fall Term)

Table 28. Fall Instructor of Record (IoR) Count by Home Agency and Academic Year

Home Agency	2021-22	2022-23	2023-24	2024-25	2025-26
CIA - Central Intelligence Agency	1	2	3	3	
DHS - Department of Homeland Security	1	1	3	3	1
DIA - Defense Intelligence Agency	7	7	5	5	4
DoD - Department of Defense*	1	1	1	1	2
DOE - Department of Energy	1	2	2	2	2
DOS - Department of State		2	1		1
FBI - Federal Bureau of Investigation	1	1	2	2	2
NGA - National Geospatial - Intelligence Agency	2	2	1	2	3
NRO - National Reconnaissance Office		1	1		
NSA - National Security Agency	4	5	5	7	5
ODNI - Office of the Director of National Intelligence	58	60	59	47	41
USA - United States Army	4	6	4	4	4
USAF - United States Air Force	6	10	7	8	6
USCG - United States Coast Guard	2	1	1	1	1
USDT - Department of the Treasury				1	
USMC - United States Marine Corps	3	4	3	4	4
USN - United States Navy	1	1	2		
Total	92	106	100	90	76

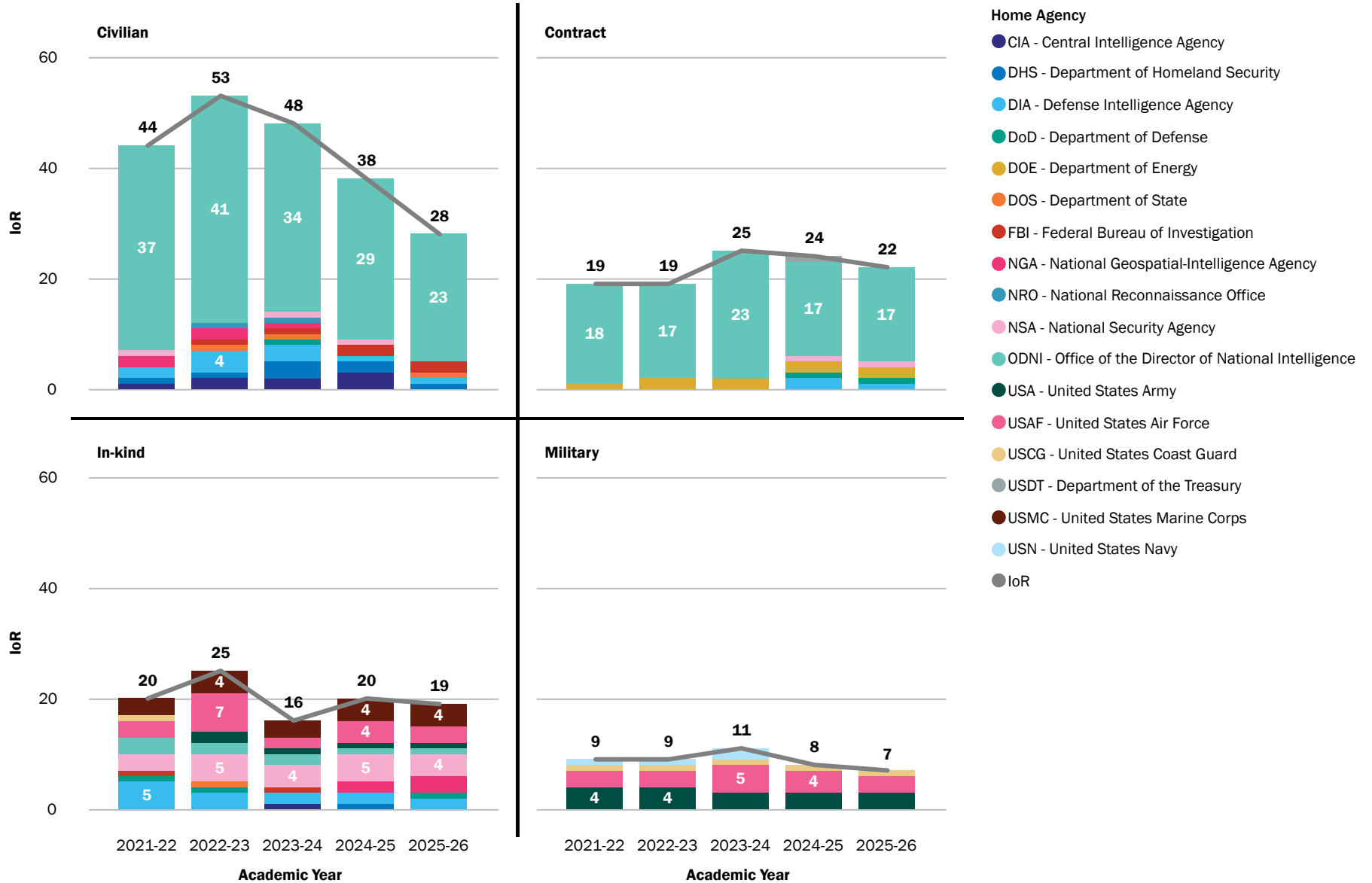
* Based on the historical record.

Figure 18. Fall IoR Count by Home Agency and Academic Year



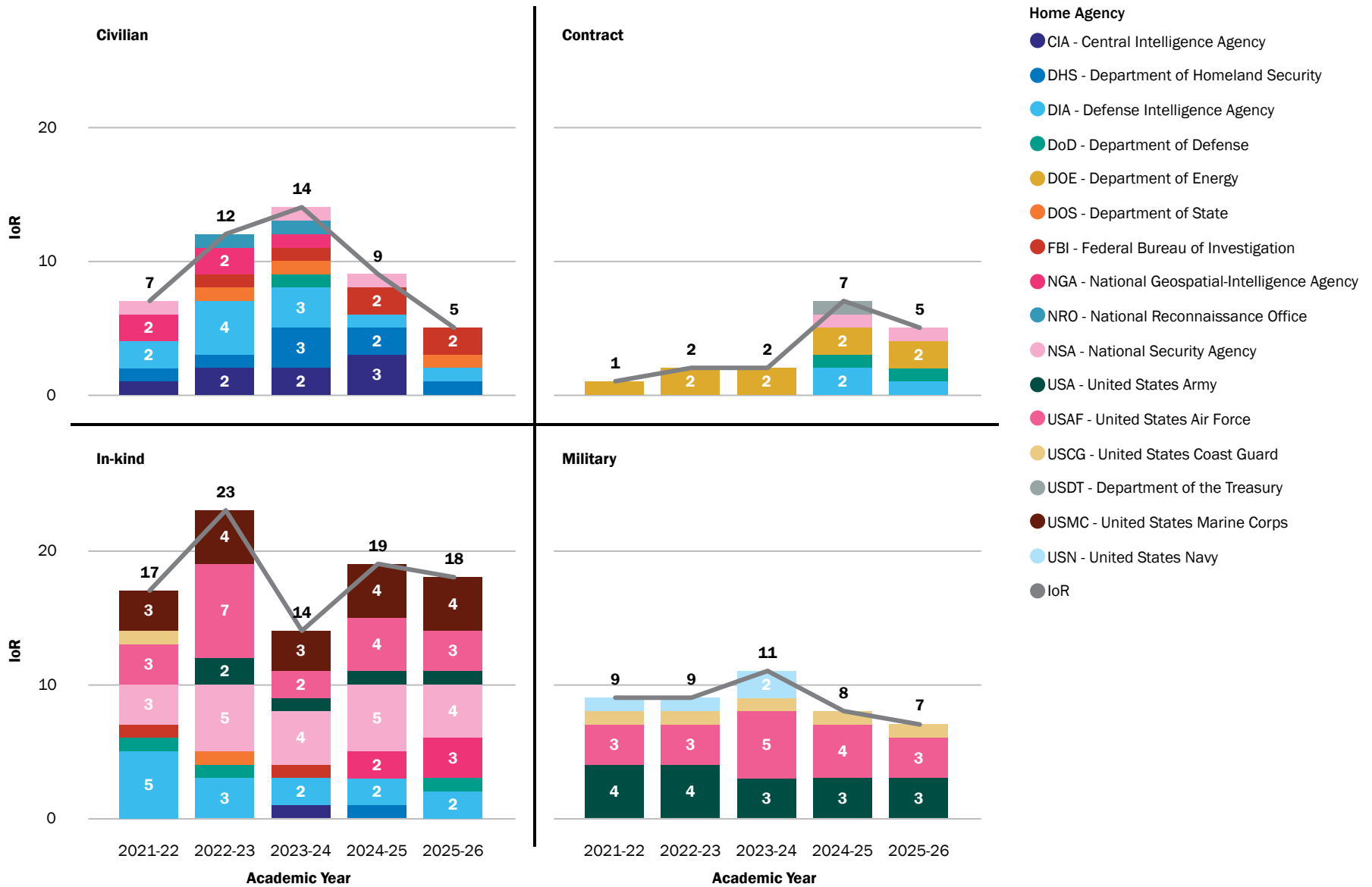
Instructors of Record by Home Agency and Payroll Category (Fall Term)

Figure 19. Fall IoR Count by Home Agency, Payroll Category, and Academic Year



Instructors of Record by Home Agency and Payroll Category (Fall Term, Non-ODNI)

Figure 20. Fall IoR Count by Home Agency, Payroll Category, and Academic Year (Non-ODNI)



Instructors of Record by Staffing Category (Fall Term)

Figure 21. Fall IoR Count by Staffing Category and Academic Year

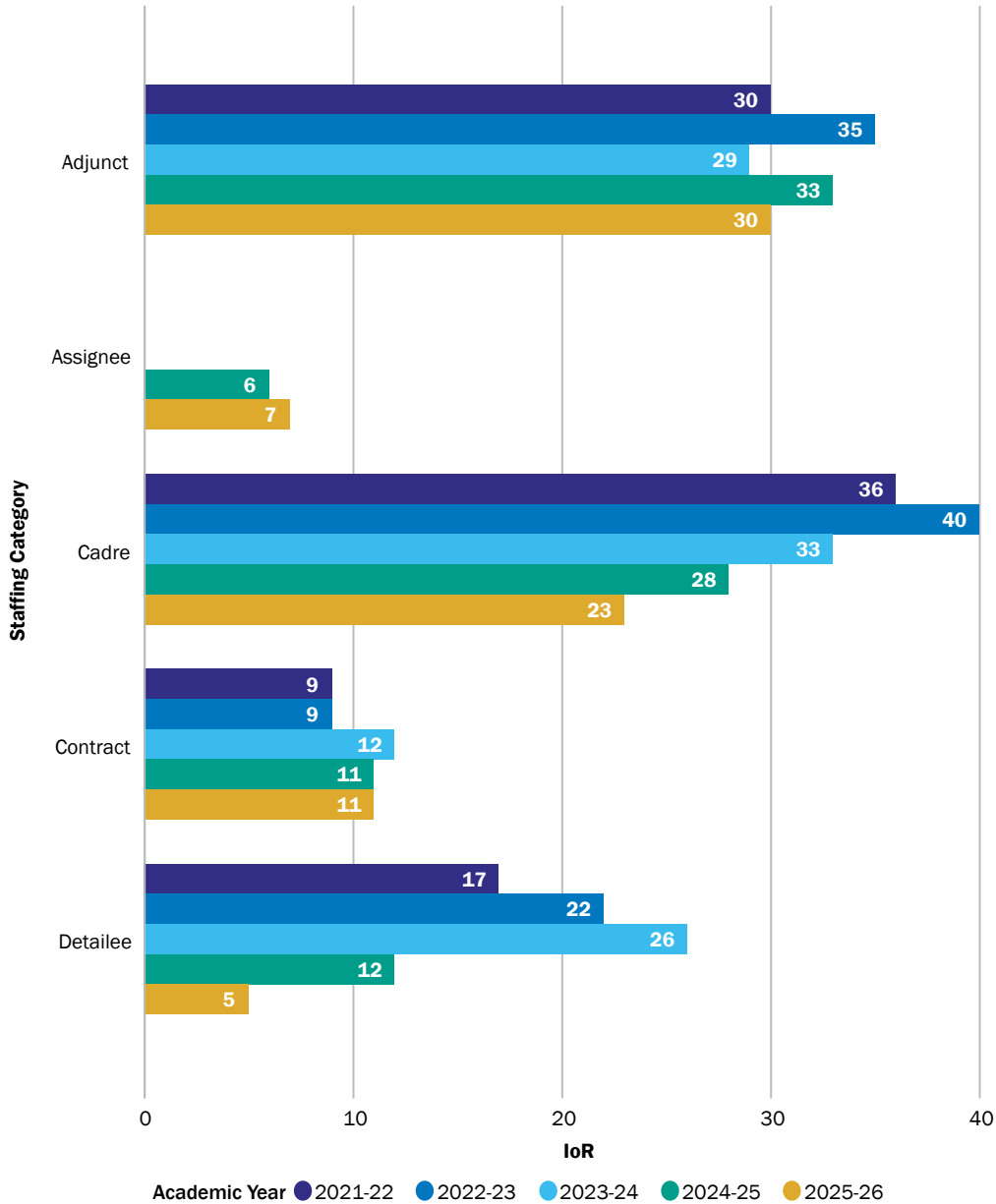


Table 29. Fall IoR Count by Staffing Category and Academic Year

Staffing Category	2021-22	2022-23	2023-24	2024-25	2025-26
Adjunct	30	35	29	33	30
Assignee				6	7
Cadre	36	40	33	28	23
Contract	9	9	12	11	11
Detailee	17	22	26	12	5
Total	92	106	100	90	76

Instructors of Record by Payroll Category and Full/Part-Time Status (Fall Term)

Figure 22. Fall IoR Count by Payroll Category, Full/Part-Time Status, and Academic Year

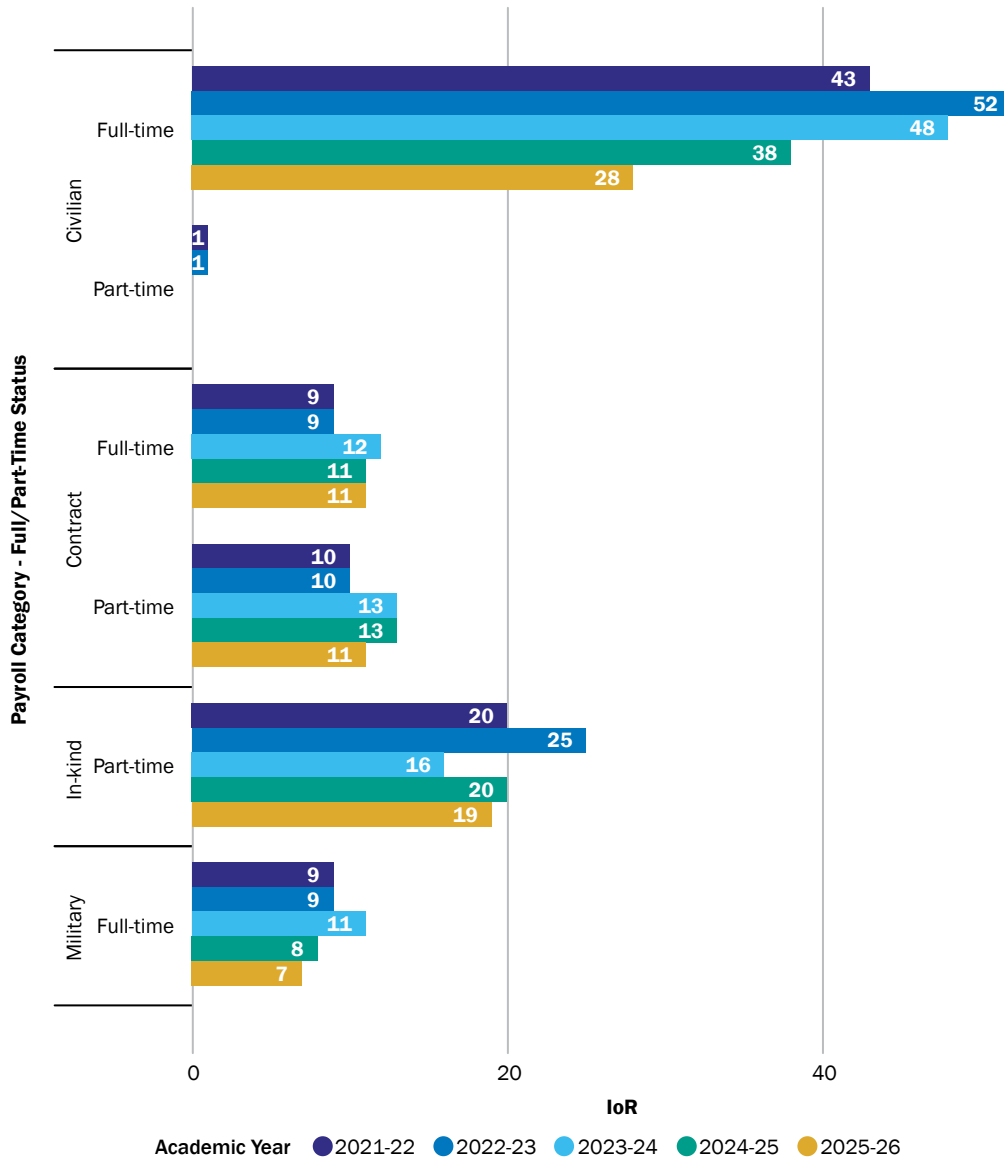
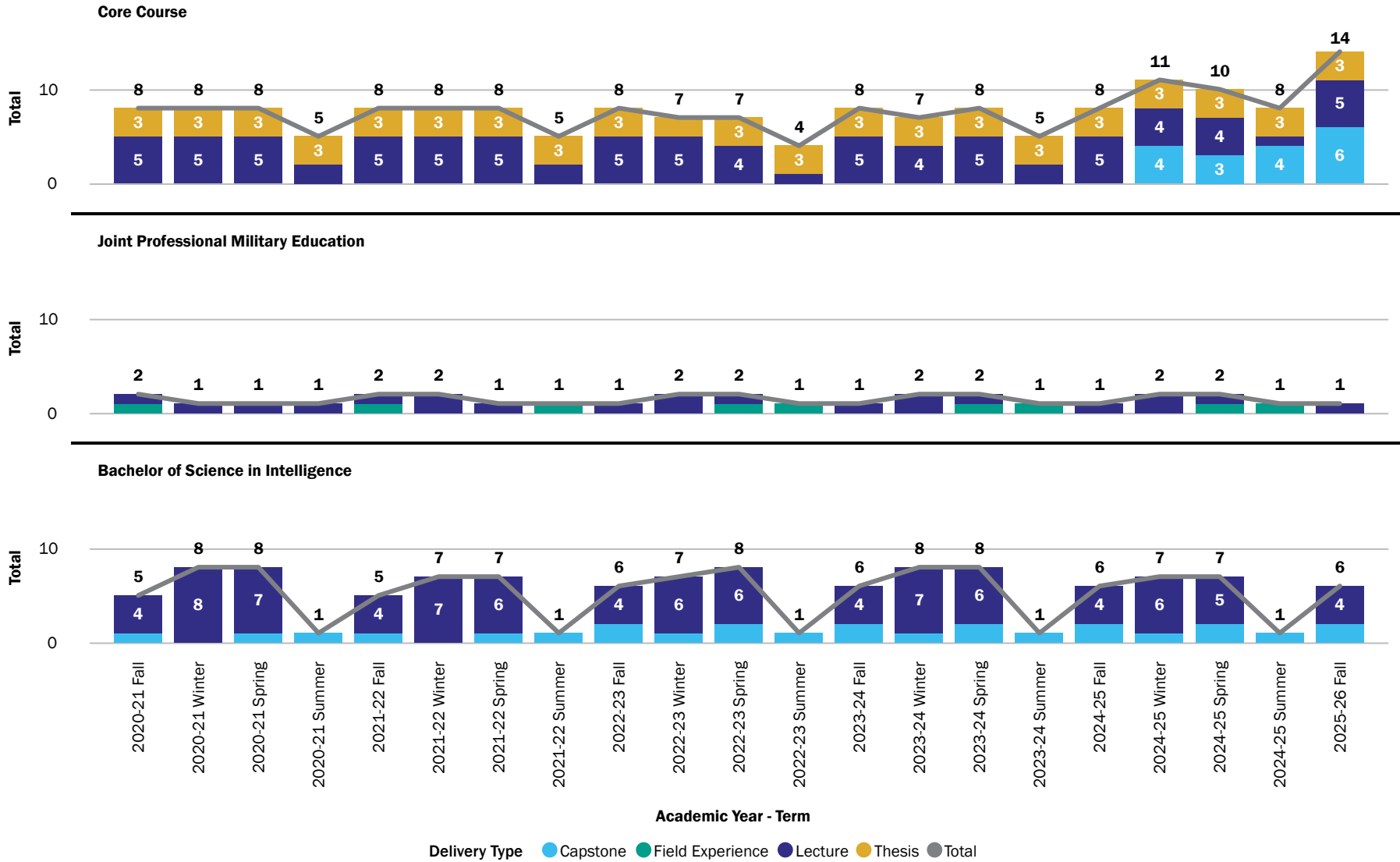


Table 30. Fall IoR Count by Payroll Category, Full/Part-Time Status, and Academic Year

Payroll Category	2021-22	2022-23	2023-24	2024-25	2025-26
Civilian	44	53	48	38	28
Full-time	43	52	48	38	28
Part-time	1	1			
Contract	19	19	25	24	22
Full-time	9	9	12	11	11
Part-time	10	10	13	13	11
In-kind	20	25	16	20	19
Part-time	20	25	16	20	19
Military	9	9	11	8	7
Full-time	9	9	11	8	7
Total	92	106	100	90	76

Trend of Unique Course Offerings by Course Owner and Delivery Type

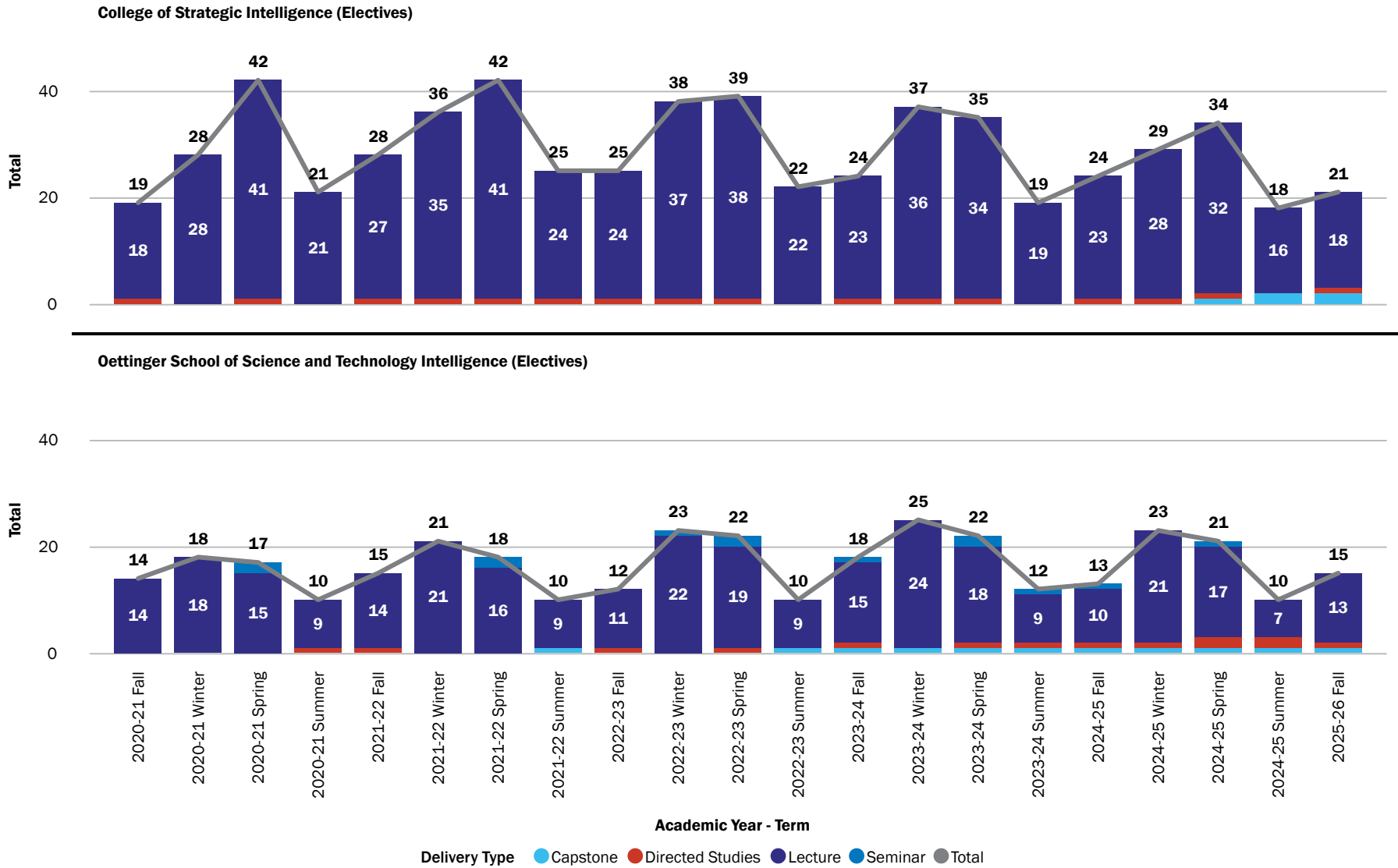
Figure 23. Unique Courses Offered by Academic Year/Term, Delivery Type, and Course Owner (Core Courses, JPME, and BSI)



Note: See Appendix B for a Glossary of Course Delivery Types.

Trend of Unique Course Offerings by Course Owner and Delivery Type

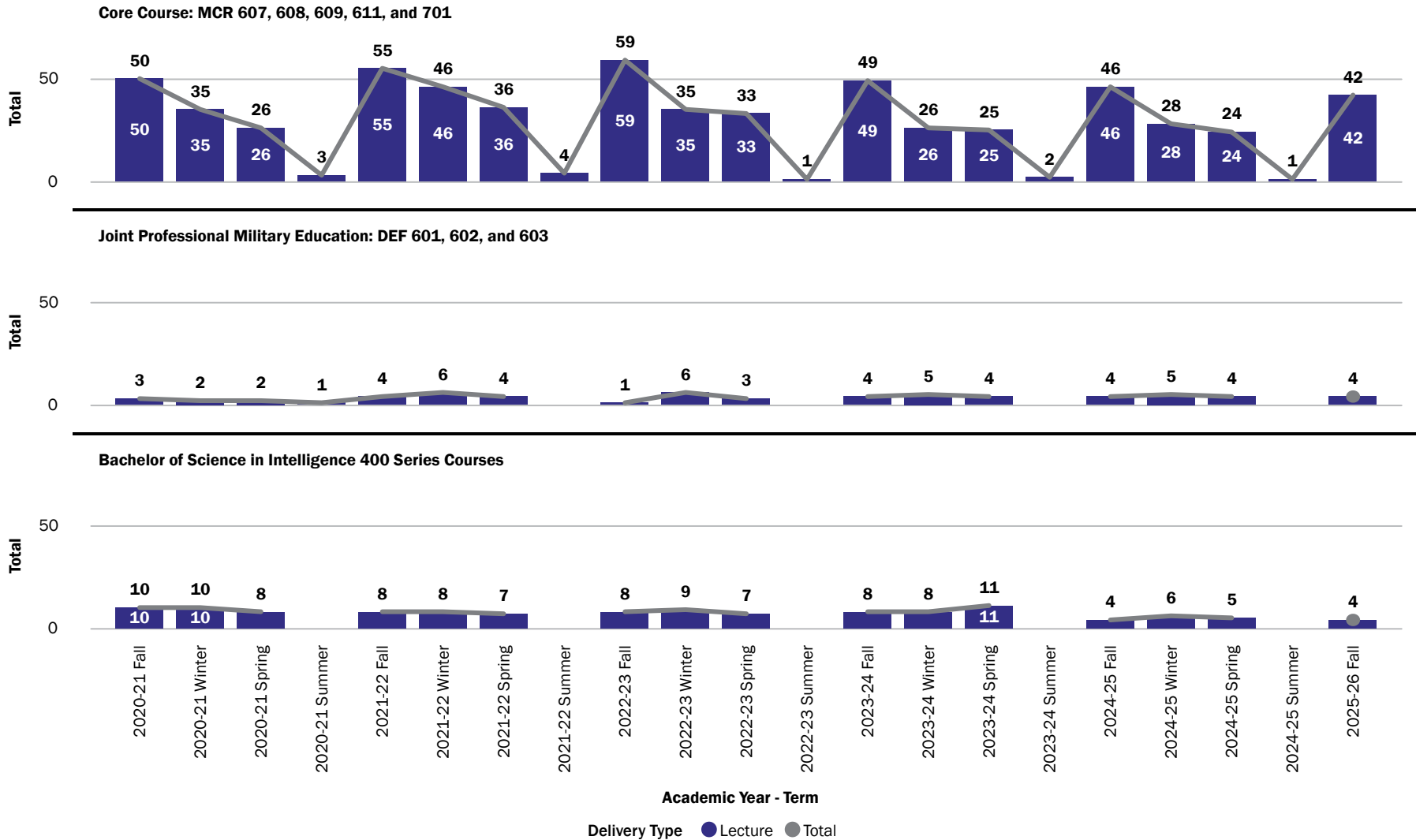
Figure 24. Unique Courses Offered by Academic Year/Term, Delivery Type, and Course Owner (CSI and SSTI)



Note: See Appendix B for a Glossary of Course Delivery Types.

Trend of Organized Section Offerings by Course Owner and Delivery Type

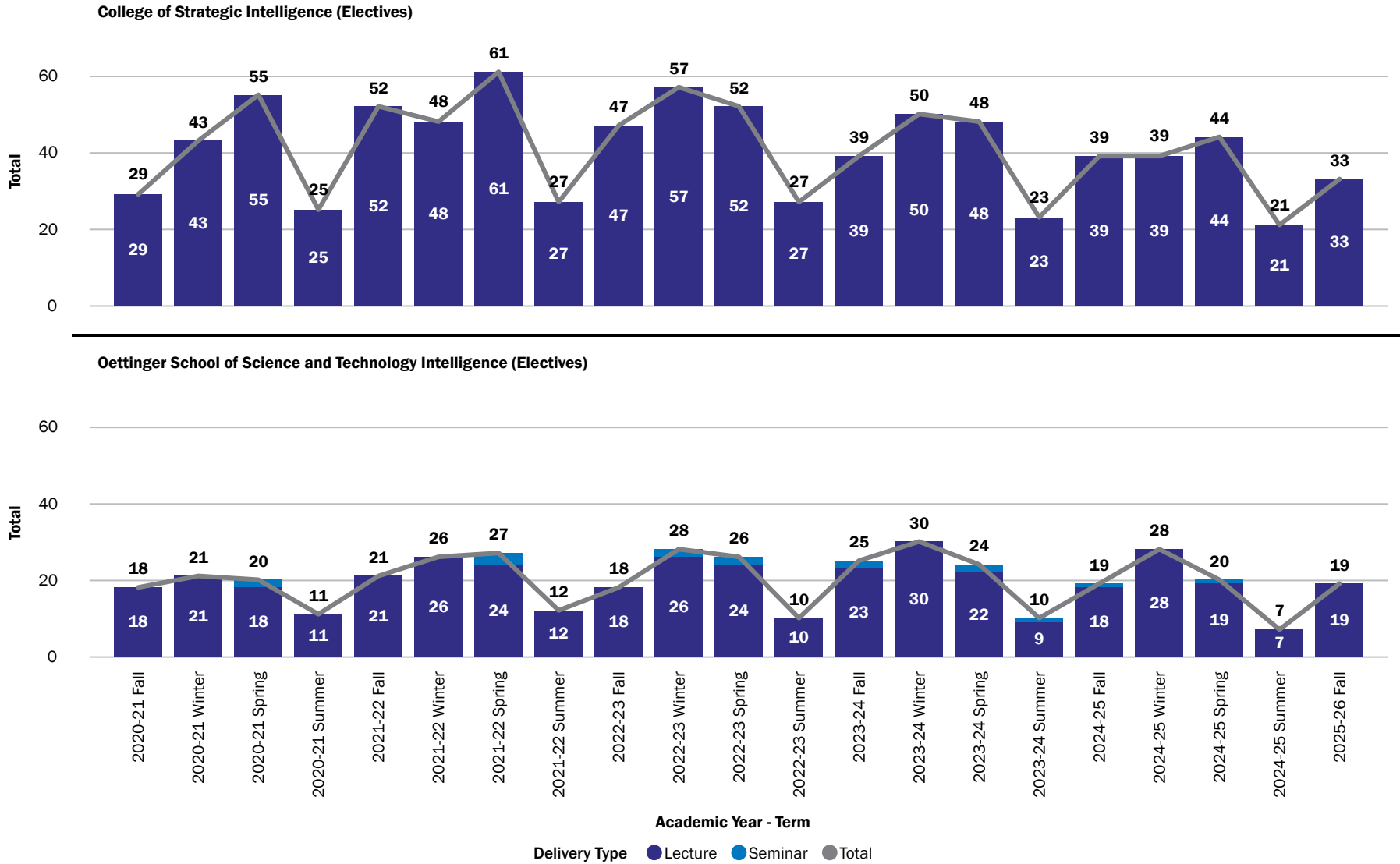
Figure 25. Sections Offered by Academic Year/Term, Delivery Type, and Course Owner (Core, JPME, and BSI)



Note: See Appendix B for a Glossary of Course Delivery Types.

Trend of Organized Section Offerings by Course Owner and Delivery Type

Figure 26. Sections Offered by Academic Year/Term, Delivery Type, and Course Owner (CSI and SSTI)



Note: See Appendix B for a Glossary of Course Delivery Types.

Appendix A: IC/Other USG and DoD/ Non-DoD Affiliation*

NIU students are grouped according to their IC/other USG and DoD/non-DoD affiliation. Regardless of affiliation, all students attending NIU must maintain a current TS/SCI clearance.

The IC is composed of 18 organizations. Students from the following organizations are grouped under the IC category:

Non-DoD

Two independent agencies:

1. Central Intelligence Agency
2. Office of the Director of National Intelligence

Seven elements of other departments and agencies:

1. Department of Energy, **Office of Intelligence and Counterintelligence**
2. Department of Homeland Security, **Office of Intelligence and Analysis**
3. Department of Homeland Security/US Coast Guard, **Intelligence**
4. Department of Justice/Drug Enforcement Administration, **Office of National Security Intelligence**
5. Department of Justice/Federal Bureau of Investigation, **Directorate of Intelligence**
6. Department of State, **Bureau of Intelligence and Research**
7. Department of the Treasury, **Office of Intelligence and Analysis**

DoD

Nine DoD elements (including 10 Joint Unified Commands):

1. Defense Intelligence Agency
2. National Geospatial-Intelligence Agency

* Based on the historical record.

3. National Reconnaissance Office
4. National Security Agency
5. US Air Force **Intelligence**
6. US Army **Intelligence**
7. US Marine Corps **Intelligence**
8. US Navy **Intelligence**
9. US Space Force **Intelligence**

National Security or IC Enterprise

Students, for whom NIU does not have a record of their affiliation with the offices **bolded in blue**, are grouped under the National Security or IC Enterprise category.

Other USG

This applies to students from departments or agencies that do not have an element that receives either National Intelligence Program or Military Intelligence Program funding. The Other USG category comprises the following student home agencies:

- Department of Commerce
- Department of Health and Human Services/Food and Drug Administration
- Department of Justice/Bureau of Alcohol, Tobacco, Firearms, and Explosives
- Department of Transportation
- DoD/Defense Counterintelligence Security Agency, Defense Information Security Agency, and Defense Threat Reduction Agency
- General Services Administration
- National Archives and Records Administration
- Privacy and Civil Liberties Oversight Board
- Supreme Court of the United States
- The White House/Executive Office of the President
- US Agency for Global Media
- US Congress/Government Accountability Office
- US Election Assistance Commission

Appendix B: Glossary of Course Delivery Types

Capstone: Is designed to allow college students to demonstrate or showcase their expertise in their chosen field of study. This course is typically required for graduation, which often involves a capstone project, such as a final paper, portfolio, or performance.

Directed Study: Is a personalized academic approach where students engage in self-directed learning under the mentorship of a faculty member or subject matter expert. It emphasizes individual exploration and project-based learning, allowing students to deepen their expertise in specific areas or conduct advanced research. This model is particularly valuable for technology students and professionals aiming to acquire specialized knowledge and skills.

Field Experience: Is a planned activity that relates to students' individual objectives, with the permission of a faculty adviser. A faculty member coordinates and assists students in planning their field experience, participates in onsite visits with the student and their supervisor at least once during an academic quarter, consults with the supervisor, and assigns a course grade to the student.

Lecture: Is formalized instruction to students applying a combination of instructional methods, such as a lecture, directed discussion, demonstration, or the presentation of audiovisual materials or techniques.

Seminar: Is a faculty-directed educational experience, which is less formal than a classroom lecture or discussion, often with a relatively small number of students who engage in the development and review of concepts that have been or are to be applied to practical situations.

Thesis (or Individual Studies): Is a faculty-directed educational experience for a student or small group of students to develop their theses. Individual studies may be associated with course work, such as directed reading or with master's degree-level requirements.



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